

City Montessori School, Lucknow

Syllabus 2023 – 2024

Class III

S.No.	Subject	Page Number
1.	Moral Education	3
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4.	Mathematics	18
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NOTE: The semester system will be followed for all the subjects EXCEPT the following:

(1) English Language (2) Hindi Language (3) Mathematics

AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro – skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

SOCIAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop international understanding.
5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
6. To provide knowledge of human systems in areas of government and culture.

MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

Class III

COMPUTATIONAL THINKING & ICT:

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer science.
3. To help the students to comprehend and to apply the fundamental concepts of programming.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer in contemporary society.
8. To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

SCIENCE:

1. To develop the child's creative potential.
2. To enhance the observational and drawing skills of the child.
3. To develop a scientific attitude in the learner.
4. To acquaint the child with the wonderful achievements of science.

MORAL EDUCATION

Name of the Textbook: Moral Education Lessons Grade 3

Author: Dr Foo M Mohajer

Publisher: Royale Publishers

MORAL EDUCATION IS A GRADED SUBJECT.

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL-MAY	1	Rules The Naughty Monkey Activity: Ground Rules (Written)	1-5
	2	The Wisdom in Creation Pumpkin on the Tree Top Activity - CMS - Mission statement: 'How to become good and smart'?	6-9
JULY	3	Kindness The Shoemaker and his Kind Friend	10-16
AUGUST	4	God The All Knowing The One Who Saw Sheela Stealing	17-22

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SEPTEMBER	5	The Oneness of Mankind The Black Rose	23-28
		Memorise - Prayer	28
		REVISION	
In addition, the following virtues should be discussed while explaining the chapters: Sharing, Caring, Cooperation, Friendship, Peace, Unity, Creativity, Helpfulness, Manners, Courtesy, Obedience, Will Power, High Aim / Perfection, Courage, Perseverance. Note: <ol style="list-style-type: none"> 1. Scrap book to be maintained for the project and CMS Philosophy. 2. CMS Philosophy to be taught orally during the prayer assembly. 3. Co-operative games – Two games minimum will be mastered by every child each month. 4. Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly. 			

OCTOBER – MARCH (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	6	Prayer The Girl Who Wanted a Horse Activity – Collage work on pg 34	29-34
NOVEMBER	7	Cleanliness Ravi Falls Sick Activity on pg 39	35-39
DECEMBER	8	Obedience to Parents The Disobedient Boy	40-48
		Activity based on Virtue Obedience write five sentences on becoming Good and Smart	
JANUARY		Revision of Prayer And Games Given In The Book	
FEBRUARY		Project based on CMS Tableau.	
In addition, the following virtues should be discussed while explaining the chapters: Empathy, Kindness, Caring, Generosity, Responsibility, Happiness, Forgiveness and Fairness. * At least one lesson to be enacted by the students during each term.			

ENGLISH

(WORD CLASSES AND READING & WRITING SKILLS)

APRIL – SEPTEMBER (FIRST TERM)		
Suggested Months	Serial Number	Name of the Chapter
APRIL- JULY	1	Subject and Predicate
	2	Nouns: Common, Proper
	3	Opposites (Revision)
	4	Comprehension
	5	Pronouns
	6	Apostrophe
	7	Verbs
	8	Agreement of the Subject with the Verb
	9	Paragraph Writing
	10	Picture Composition (80-100 words in paragraphs)
AUGUST- SEPTEMBER	11	Collective Nouns
	12	Singular and Plural
	13	Comprehension
	14	Picture Composition (80-100 words in paragraphs)
		REVISION
HALF-YEARLY EXAMINATION		

OCTOBER – MARCH (SECOND TERM)		
Suggested Months	Serial Number	Name of the Chapter
OCTOBER – NOVEMBER	15	Simple Present Tense
	16	Simple Past Tense
	17	Simple Future Tense
	18	Articles
	19	Comprehension
DECEMBER- FEBRUARY	20	Adjectives
	21	Adverbs
	22	Homophones
	23	Descriptive Composition (80 – 100 words in paragraphs)
	24	Comprehension
	25	Prepositions

	26	Prefix/Suffix (from the given list)
	27	Descriptive Composition (80 – 100 words in paragraphs)
	28	Gender (Revision)
	29	Comprehension
	30	Picture Composition (80-100 words in paragraphs)
		Revision
REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.		
MARCH	ANNUAL EXAMINATION	

- Note:** (i) All the language topics will be taught through comprehension passages, stories, poems, songs, etc. The concepts (Grammar Topics) should be revised while taking up the Literature topics also.
- (ii) In Comprehension Passage, functional grammar questions will be given i.e. pick out nouns, pronouns, etc.
- (iii) The learners will be tested on their previous knowledge of functional grammar (of all the levels) in the Half-Yearly and Annual Examinations.

Please note:

- One notebook may be maintained for English Language and Creative Writing.
- The teacher may refer to **Wren & Martin** to give extra practice for the grammar topics.

Prefixes and Suffixes

S.No.	Prefix	Meaning	Examples
1.	dis	not, apart	disable, dishonest
2.	auto	self	autograph, autobiography
3.	re	back, again	recall, remind
4.	un	not	unhappy, unsafe
5.	pre	before	preface, precaution,

S.No.	Suffix	Meaning	Examples
1.	ful	full of	beautiful, careful
2.	ly	having the quality of	lovely, quickly
3.	less	lack of	careless, hopeless
4.	hood	order, condition	childhood, motherhood
5.	ship	position held, state of	friendship, leadership

Primary Children's Reading Programme

We all know the value of reading. Reading involves the recognition of words and the understanding of their meaning. The more a child reads, the more it enriches vocabulary, feeds imagination and improves written and spoken expression. Indeed, since English is a second language for us, reading is a wonderful way to immerse our children in the language. Immersion, as we know, is how we all learnt as toddlers and little children.

Salient Features of the Reading Programme

- To encourage the reading habit, the children are provided with a set of selected storybooks as part of the class library.
- The children may be allowed to read their own books in addition to those provided as part of the class library.
- The school library may also be used as a repository of some good books.
- Students can keep a record of the books read in the pages provided in the school diary.
- Children can be encouraged by rewarding them on the basis of the number of books read.

ENGLISH LITERATURE

Name of the Textbook: Fitzroy Readers

Publisher: Saar Books Publications Pvt. Ltd.

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL – MAY	Story 33	On the Hill	33-48
		Walking with Grandma - Poem (Oral)	
	Story 32	The Boat	17-32
JULY	Story 32	The Boat (Contd.)	17-32
	Story 31	Kate and Mate / Kate and the Rake (Oral)	1-16
		Welcome Back to School - Poem (Oral)	
AUGUST	Story 34	The Cat and the Fish (Oral)	49-64
	Story 35	Dolly Duck	65-80
		Saw my Teacher on a Saturday - Poem (Oral) – Holiday Homework	
SEPTEMBER		My Dog - Poem (Written)	
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER-NOVEMBER	Story 36	Captain Hornblower	81-100
		The Elephant - Poem (Oral)	
	Story 37	The Flying Doctor Service	101-120

DECEMBER	Story 38	David the Duck	121-140
		The Pedlar's Caravan - Poem (Written)	
JANUARY	Story 39	Silas the Cat (Oral)	141-160
		My Shadow - Poem (Oral) – Holiday Homework	
FEBRUARY	Story 40	Shawn and the Go-Kart (Oral)	161-180
		The Violet - Poem (Oral)	
		REVISION	
MARCH	ANNUAL EXAMINATION		
Note: Dictation – From all the prescribed topics. (Written + Oral topics) Reading – From all the prescribed topics. (Written + Oral topics) The exercises from the Word Skills Book to be done for all the written and oral topics.			
Syllabus for: Mid Term Assessment I (July): On the Hill, The Boat, Subject and Predicate, Nouns: Common and Proper, Opposites, Pronouns, Apostrophe, Comprehension. Mid Term Assessment II (December): Captain Hornblower, The Flying Doctor Service, Simple Present Tense, Simple Past Tense, Simple Future Tense, Articles, Picture Composition, Comprehension.			

SPOKEN ENGLISH

APRIL – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Theme
APRIL – MAY	This is My Family
JULY	Inside the House
AUGUST – SEPTEMBER	The Local Market
HALF-YEARLY EXAMINATION	

OCTOBER – MARCH (SECOND TERM)	
Suggested Months	Name of the Theme
OCTOBER – NOVEMBER	Sports Corner
DECEMBER	More about Animals
JANUARY – FEBRUARY	Sightseeing
MARCH	ANNUAL EXAMINATION

- Note:** (i) Teachers may take up different activities and discussions based on the themes mentioned above.
 (ii) The elements of Spoken English will be assessed in each term.

Class III

Suggested Activities

- (i) Story Telling
- (ii) Show and Tell
- (iii) Extempore
- (iv) Role Play
- (v) Conversation, etc.

ENGLISH (READING)

Name of the Textbooks: Guided Readers (Level 3 Book 1)

Authors: Retold by Terry Phillips

Publishers: Clara Edtech

APRIL – SEPTEMBER (FIRST TERM)		
SUGGESTED MONTHS	Name of the Topic	Page
APRIL – MAY	The Princess and the Frog	3-26
JULY	The Piper of Hamelin	27-50
AUGUST	The Three Goats	51-76
SEPTEMBER	Revision	
HALF-YEARLY EXAMINATION		

OCTOBER – MARCH (SECOND TERM)		
SUGGESTED MONTHS	Name of the Topic	Page
OCTOBER – NOVEMBER	Alice in Wonderland – I & II	
DECEMBER	A Day of Heavy Rain	
JANUARY	Florence Nightingale	
FEBRUARY	Revision	
MARCH	ANNUAL EXAMINATION	

Note: Passages from the above **stories** and the **Fitzroy Readers** will also be **assessed for reading** in the Half-Yearly and Annual Examinations.

BREAK UP OF MARKS	
Half Yearly/Annual Examinations:	
Written Paper	45 Marks
Reading	10 Marks
Recitation	5 Marks
Spoken English	5 Marks

Dictation	5 Marks
Total	70 Marks
MIDTERM ASSESSMENTS I / II	30 Marks
GRAND TOTAL	100 Marks

PRESCRIBED POEMS

WALKING WITH GRANDMA

I like to walk with Grandma,
Her steps are short like mine.
She doesn't say "Now Hurry Up",
She always takes her time.

I like to walk with Grandma,
Her eyes see things like mine do.
Wee pebbles bright, a funny cloud.
Half hidden drops of dew.

Most people have to hurry,
They don't stop to see.
I'm glad that God made Grandma,
Unrushed and young like me.

WELCOME BACK TO SCHOOL

"Dear students, the summer has ended.
The school year at last has begun.
But this year is totally different.
I promise we'll only have fun.

"We won't study any mathematics,
and recess will last all day long.
Instead of the pledge of allegiance,
we'll belt out a rock-and-roll song.

"We'll only play games in the classroom.
You're welcome to bring in your toys.
It's okay to run in the hallways.
It's great if you make lots of noise.

"For homework, you'll play your Nintendo.
You'll have to watch lots of T.V.
For field trips we'll go to the movies
and get lots of candy for free.

"The lunchroom will only serve chocolate
and triple fudge sundaes supreme."
Yes, that's what I heard from my teacher
before I woke up from my dream.

- Kenn Nesbitt

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SAW MY TEACHER ON A SATURDAY

Saw my teacher on a Saturday,
I can't believe it's true.
I saw her buying groceries,
like normal people do!

She reached for bread and turned around,
and then she caught my eye.
She gave a smile and said "hello,"
I thought I would die.

"Oh, hi. hello, Miss Appleton,"
I mumbled like a fool.
I guess I thought that teacher types
spend all their time at school.

To make the situation worse,
my mom was at my side.
So many rows of jars and cans,
so little room to hide.

Oh, please, I thought, don't tell my mom
what I did yesterday!
I closed my eyes and held my breath
and hoped she'd go away.

Some people think it's fine to let
our teachers walk about.
But when it comes to Saturdays,
they shouldn't them out!

MY DOG

Have you seen a little dog,
Anywhere about?
A raggy dog, a shaggy dog
who is always looking out
for some fresh mischief
which he thinks he ought to do,
He's very likely, at this minute,
biting someone's shoe.

If you see that little dog,
his tail up in the air,
A whirly tail, a curly tail,
a dog who does not care
For any other dog he meets,
not even for himself,
Then hide your mats
and put your meat upon the shelf.

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If you see that little dog,
barking at the cars,
A raggy dog, a shaggy dog,
with eyes like twinkling stars,
Just let me know
for though he's bad as bad can be,
I wouldn't change that dog
for all the treasures of the sea!

- Emily Lewis

THE ELEPHANT

Here comes the elephant
Swaying along,
With his cargo of children
All singing a song.

To the tinkle of laughter
He goes on his way,
And his cargo of children
Have crowned him with May.

His legs are in leather
And padded his toes,
He can root up an oak
With a whisk of his nose.

With a wave of his trunk,
And a turn of his chin,
He can pull down a house,
Or pick up a pin.

Beneath his grey forehead
A little eye peers!
Of what is he thinking
Between those wide ears?

Of what does he think?
If he wished to tease,
He could twirl his keeper
Over the trees.

And so with the children
He goes on his way,
To the tinkle of laughter
And crowned with the May.

- Herbert Asquith

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THE PEDLAR'S CARAVAN

I wish I lived in a caravan,
 With a horse to drive, like the pedlar-man!
 Where he comes from nobody knows,
 Or where he goes to, but on he goes!

His caravan has windows too,
 And a chimney of tin, that the smoke comes through.
 He has a wife, with a baby brown,
 And they go riding from town to town!

Chairs to mend and delf to sell!
 He clashes the basins like a bell.
 Tea-trays, baskets, ranged in order,
 Plates with the alphabet round the border!

The roads are brown and the sea is green,
 But his house is just like a bathing machine.
 The world is round and he can ride,
 Rumble and splash to the other side!

With the pedlar-man I should like to roam,
 And write a book when I came home.
 All the people would read my book,
 Just like the Travels of Captain Cook!

- W B Rands

MY SHADOW

I have a little shadow that goes in and out with me,
 And what can be the use of him is more than I can see.
 He is very, very like me from the heels up to the head,
 And I see him jump before me, when I jump into my bed.

The funniest thing about him is the way he likes to grow,
 Not at all like proper children, which is always very slow.
 For he sometimes shoots up taller like an India-rubber ball,
 And he sometimes gets so little that there's none of him at all.

He hasn't got a notion of how children ought to play,
 And can only make a fool of me in every sort of way.
 He stays so close beside me, he's a coward you can see,
 I'd think shame to stick to nursie as that shadow sticks to me!

One morning, very early, before the sun was up,
 I rose and found the shining dew on every buttercup.
 But my lazy little shadow, like an arrant sleepy-head,
 Had stayed at home behind me and was fast asleep in bed.

- Robert Louis Stevenson

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THE VIOLET

Down in a green and shady bed,
 A modest violet grew;
 Its stalk was bent, it hung its head,
 As if to hide from view.

And yet it was a lovely flower,
 Its colors bright and fair;
 It might have graced a rosy bower,
 Instead of hiding there.

Yet thus it was content to bloom,
 In modest tints arrayed;
 And there diffused a sweet perfume,
 Within the silent shade.

Then let me to the valley go,
 This pretty flower to see;
 That I may also learn to grow
 In sweet humility.

- Jane Taylor

हिंदी भाषा

Name of the Textbook: सुंदर हिंदी व्याकरण तथा निबंध रचना भाग-1
(ONLY FOR TEACHERS)

Publisher: वेद प्रकाश एण्ड सन्ज

APRIL – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Topic
APRIL – MAY	संज्ञा
	इकतालीस से पचास (41–50) तक की गिनती हिन्दी के अंकों व शब्दों में बोलना तथा लिखना।
	पर्यायवाची शब्द (तीन-तीन) – पक्षी, रात, कमल, पृथ्वी, घोड़ा।
JULY	सर्वनाम
	विशेषण
	अपठित गद्यांश
	वचन बदलो – कपड़ा, डिब्बा, वस्तु, रोटी, रानी, शाखा, बेल, मुर्गी, भेड़, लड़की।
AUGUST	अनुच्छेद लेखन (50 – 60 शब्दों में)
	क्रिया
SEPTEMBER	चित्र-अध्ययन (80 – 100 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)

	REVISION
HALF-YEARLY EXAMINATION	

OCTOBER – MARCH (SECOND TERM)	
Suggested Months	Name of the Topic
OCTOBER – NOVEMBER	लिंग बदलो – हंस, सेवक, अध्यापक, लेखक, वर, पुत्र, युवक, बिल्ली, रस्सा, श्रीमान।
	अपठित गद्यांश
	विलोम शब्द – एक, वीर, ज्ञान, चढ़ना, धनी, आशा, मोटा, कम, मित्र, सुन्दर।
DECEMBER	इक्यावन से साठ (51–60) तक की गिनती हिंदी के अंकों व शब्दों में बोलना तथा लिखना।
	अनेकार्थी शब्द (प्रत्येक शब्द के दो अर्थ लिखवाएँ)
JANUARY	निबंध (80 – 100 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)
	चित्र-अध्ययन (80 – 100 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)
FEBRUARY	REVISION: वार्षिक परीक्षा में हिंदी भाषा के संपूर्ण पाठ्यक्रम से प्रश्न पूछे जाएंगे। अतः दोनों सत्रों (Term I and Term II) की पुनरावृत्ति कराना अपेक्षित है।
MARCH	ANNUAL EXAMINATION

अनेकार्थी शब्द:

1.	आम	फल, सामान्य
2.	उत्तर	दिशा, जवाब
3.	हार	पराजय, माला
4.	आज्ञा	आदेश, अनुमति
5.	कल	बीता दिन/आने वाला दिन, मशीन

हिंदी साहित्य

Name of the Textbooks: 1. किंजल भाग-3
2. ऐसे थे हमारे पूर्वज-3
(TERM I and TERM II)

Authors: 1. ऋतु सिंह

2. कृष्ण गोपाल आबिद

Publications: 1. किडलवर्ल्ड पब्लिकेशन्स प्रा. लि.

2. न्यूमैन पब्लिशिंग हाउस

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL – MAY	6	बूढ़ा बरगद और टिमटिम	51
	14	हर बच्चा सुंदर (कविता) (मौखिक)	114
	1	ऐसे थे हमारे पूर्वज – महात्मा बुद्ध	5
JULY	3	सूरजकुंड मेला	28
		गंधे की समझ (मौखिक)	43
	2	ऐसे थे हमारे पूर्वज – महावीर	14
AUGUST	13	राष्ट्रीय पक्षी मोर	107
	3, 4	ऐसे थे हमारे पूर्वज – राजा पोरस, चाणक्य	21, 26
SEPTEMBER	7	स्वास्थ्य की खिचड़ी (मौखिक)	60
	5	ऐसे थे हमारे पूर्वज – चन्द्रगुप्त मौर्य	33
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	2	जल ही जीवन	19
	9	कानाफूसी (मौखिक)	76
	6	ऐसे थे हमारे पूर्वज – अशोक महान	39
DECEMBER	11	उड़ने का सुख	92
	7	ऐसे थे हमारे पूर्वज – तुलसीदास	47
JANUARY	10	स्वामी विवेकानंद	85
	12	रहीम के दोहे (मौखिक)	102
	8	ऐसे थे हमारे पूर्वज – रानी पद्मिनी	55
FEBRUARY	4	साहसी रिया (मौखिक)	35

Class III

	5	चींटियों की अनोखी दुनिया (कविता) (मौखिक)	44
	9	ऐसे थे हमारे पूर्वज – पृथ्वीराज चौहान	64
		REVISION	
MARCH	ANNUAL EXAMINATION		

मेरी नई सुलेख माला (न्यूमैन भाग-3)	
FIRST TERM	SECOND TERM
पृष्ठ 1 – 14	पृष्ठ 15 – 24
निर्देश: 'मेरी नई सुलेख माला' से प्रत्येक माह दो पृष्ठ कराये जाएँगे।	

- नोट: • हिन्दी भाषा में पूर्वज्ञान पर आधारित प्रश्न भी पूछे जाएँगे।
- हिन्दी भाषा के विषयों को हिन्दी साहित्य के पाठों के साथ एकीकृत करके पढ़ायें।
 - मात्राओं की अशुद्धियों का प्रत्येक पाठ से वार्तालाप तथा सुधार कार्य करवाएँ। इससे भी प्रश्न पूछा जाएगा।
 - प्रत्येक पाठ से इमला अवश्य करवाएँ।
 - 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी मौखिक रूप से अवश्य पढ़ाई जाएगी तथा समझाई जाएगी। प्रश्न-पत्र में इससे कोई प्रश्न नहीं पूछा जाएगा।
 - 'ऐसे थे हमारे पूर्वज' से सुलेख तथा श्रुतलेख भी कराया जा सकता है।
 - प्रश्नपत्र में विचारात्मक प्रश्न (HOTS) भी पूछे जाएँगे। अतः उन पर विशेष ध्यान दें।
 - GCE को अपने पाठों में सम्मिलित करें।

Syllabus for:

Mid Term Assessment I: संज्ञा, इकतालीस से पचास (41–50) तक की गिनती हिन्दी के अंकों व शब्दों में बोलना तथा लिखना, पर्यायवाची शब्द, सर्वनाम, बूढ़ा बरगद और टिमटिम।

Mid Term Assessment II: लिंग बदलो, अपठित गद्यांश, विलोम शब्द, जल ही जीवन।

BREAK-UP OF MARKS

Half Yearly/Annual Exam = 70 marks

Mid Term Assessment I /

Mid Term Assessment II = 30 marks

Grand total = 100 marks

MATHEMATICS

Name of the Textbook: SMILE 3 – MATHS COURSEBOOK
(Part A and Part B)

Workbook (Part A and Part B)

Publisher: SAAR Education (I) Pvt. Ltd.

APRIL – SEPTEMBER (FIRST TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
APRIL – MAY	1	Quantification and Number Sense up to 1000 (excluding Roman Numerals)	1-7, 10-12	Dice, Ice cream sticks, Number cards
	2	More on Numbers	13-27	Cups and beans, Paper tiles, Ice cream sticks
	3	Numbers up to 10,000	28-42	Cups and beans, Paper tiles, Ice cream sticks
JULY	4	Operations on Large Numbers	43-58	Cups and beans, Paper tiles, Ice cream sticks
	5	Multiples and Products	59-67	Dice, Ice cream sticks
AUGUST	6	Factors and Multiplication	68-77	Dice, Ice cream sticks
	7	Fair Share	78-85	Paper Tiles
SEPTEMBER	8	Division	1-8 (Part B)	Clock, Calendar
		REVISION		
Tables 2 to 12*				
HALF-YEARLY EXAMINATION				
Syllabus for Mid Term Assessment I (JULY): Quantification and Number Sense upto 1000 (excluding Roman Numerals), More on Numbers, Numbers upto 10,000, Operations on Large Numbers				
Note: Relevant pages of the SMILE WORKBOOK may be done as per the prescribed syllabus for the First Term.				

OCTOBER – FEBRUARY (SECOND TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
OCTOBER	10	Time and Calendar	33-47	Clock, Calendar
NOVEMBER	11	Shapes and Patterns	48-58	Ruler, Measuring tape, Beam balance, Weights, Weighing machine, Measuring cans

Class III

DECEMBER	9	Measurements: Length, Mass and Capacity	9-32	Ice cream sticks, 2D and 3D shapes, Real objects, Isometric sheets
JANUARY	13	Lists and Tables	69-75	Ice cream sticks, Colours, Toys, Real objects
FEBRUARY	12	Symmetry	59-68	-
		REVISION		
REVISION OF THE TOPICS FOR BOTH THE TERMS SHOULD BE DONE FOR THE ANNUAL EXAMINATION.				
Tables 2 to 15*				
ANNUAL EXAMINATION				
Syllabus for Mid Term Assessment II (DECEMBER):				
Topics: Time and Calendar, Shapes and Patterns				
Note: Relevant pages of the SMILE WORKBOOK may be done as per the prescribed syllabus for the Second Term.				

BREAK-UP OF MARKS

Half Yearly Examination / Annual Examination = 70 marks

Mid Term Assessment I / Mid Term Assessment II = 30 marks

Total = 100 marks

Note: 1. *Tables should be done orally in the class.

2. **Higher Order Thinking Skills (HOTS)** questions will be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations.

3. Previous knowledge of the students may also be tested.

4. **Book of Tables (Future Kids Publications):** Relevant pages of the book may be done as per the prescribed syllabus for both the terms.

MENTAL MATHEMATICS (ORAL)

(Timed – Maths Drill)

APRIL – SEPTEMBER (FIRST TERM)		
Suggested Months	Topics	Hands-on apparatus that may be used
April	Numbers to 10,000: Place Value and Face Value, Rounding off numbers to the nearest ten, hundred and thousand, Concept of even and odd numbers, Formation of a 4-digit number using given digits, Successor and Predecessor.	Dice, Ice cream sticks, Number cards, Cups and beans, Paper tiles
May	Addition: Addition by observing pattern, Addition by breaking up the numbers, Property of zero, Estimation of sum.	

July	Subtraction: Subtraction by breaking down the bigger number, Subtraction of zero from a number, Subtraction of a number from itself, Checking the answer of subtraction sums (using addition), Estimation of difference.	Dice, Ice cream sticks, Number cards, Cups and beans, Paper tiles
	Multiplication: Dodging of Tables 2 to 12, Properties of Multiplication (by zero, by one, order property), Multiplication by 10, 100.	Dice, Ice cream sticks, Paper tiles
August	Division: Concept of division by repeated subtraction, Terms related to division, Properties of Division (by one, by number itself, by zero), Division of zero by a number.	Dice, Ice cream sticks, Paper tiles
September	Time: Terms related to time, Conversion of time, Quick drills on Time Duration.	Clock model
	Revision (Tables 2 to 12)	

OCTOBER – MARCH (SECOND TERM)

Suggested Months	Topics	Hands-on apparatus that may be used
October	Geometry: Quick questions on Point, Line and Line segment, Closed and Open figures, Plane and Solid figures, Difference between Plane and Solid figures.	Geometry box, 2D and 3D real objects, Geoboards
November	Measurement: Questions based on conversion of bigger units into smaller units and vice versa.	Ruler, Measuring tape, Beam balance, Weights, Weighing machine, Measuring cans
December	Patterns: Number sequence, Patterns seen in day-to-day life.	Ice cream sticks, 2D and 3D shapes
January – February	Data Handling: Questions on interpretation of data from pictographs, Reading tally marks from the given table.	Real objects, Colours, Toys, Isometric sheets
	Revision (Tables 2 to 15)	

SCIENCE

Name of the Textbook: **Let's Master Science**
(TERM I and TERM II)

Author: **Dr Pramod Mahajan, Sujit Kumar Jana**

Publisher: **Arya Book Depot**

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL – MAY	1	Living and Non-Living Things	7
JULY	2	Food We Get from Plants	22
AUGUST	3	Sun as a Natural Resource	35
SEPTEMBER		Experiential Learning Project – Animals: Common Insects / Birds (not to be tested)	
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER	1	Human Body	7
NOVEMBER	4	Some properties of water	48
DECEMBER	3	Forms of Matter – Solids, Liquids and Gases	38
JANUARY		Experiential Learning Project – Plants in the surroundings (not to be tested)	
FEBRUARY		REVISION	
ANNUAL EXAMINATION			

BREAK-UP OF MARKS

Half Yearly/Annual Exam	=	60 marks (Textbook)
	=	10 marks (ELP)
Total	=	70 marks
Mid Term Assessment I /		
Mid Term Assessment II	=	30 marks
Grand total	=	100 marks

Syllabus for Mid Term Assessment I: July

Topic: Living and Non-Living Things

Syllabus for Mid Term Assessment II: December

Topic: Human Body

GUIDELINES FOR PROJECT WORK

- Children may be encouraged to present the project work in the form of hard copy. They may use scrap books.
- Children's work will be marked according to the rubrics set for the experiential learning project.

SOCIAL STUDIES

Name of the Textbook: **Let's Master Social Studies-3**
(TERM I and TERM II)

Author: **Dr (Fr) Thomas T O, CMI, Dr Seema Negi, Bineesh K S**

Publisher: **Arya Book Depot**

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL – MAY	4	Our Helpers	33
	3	Changes in Transport System	24
		Map Work – States (Nos. 1 to 10 from the list given below)	
JULY		Experiential Learning Project – Safety rules (not to be tested)	
		Map Work – States (Nos. 11 to 20 from the list given below)	
		Revision of previous month's map work	
AUGUST	7	National Symbols	61
		Map Work - Neighbouring Countries	
		Revision of previous month's map work	
SEPTEMBER		REVISION	
HALF-YEARLY EXAMINATION			
Map Work	Political Map of India States: 1. Punjab 2. Uttar Pradesh 3. Uttarakhand, 4. Himachal Pradesh 5. Haryana 6. Bihar 7. Jharkhand 8. Chhattisgarh 9. Odisha 10. West Bengal 11. Maharashtra 12. Madhya Pradesh 13. Goa 14. Kerala 15. Karnataka 16. Tamilnadu 17. Telangana 18. Andhra Pradesh 19. Rajasthan 20. Gujarat Neighbouring Countries: Afghanistan, Pakistan, Myanmar, Bangladesh, Nepal, Sri Lanka, Bhutan, China Please note: Latest map should be used for marking the States.		

OCTOBER – MARCH (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	7	Knowing Our Earth	54
	6	Earth – A Unique Planet	48
		Map Work - States	
DECEMBER		Experiential Learning Project – National Heritage (not to be tested)	
		Map Work - Union Territories Revision of previous month's map work	
JANUARY	8	Our Environment	63
		Map Work – Oceans and Continents (Oral) Revision of previous month's map work	
FEBRUARY		REVISION	
		*Map work – States of India (First Term)	
MARCH	ANNUAL EXAMINATION		
Map Work	Political Map of India: States: Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura Union Territories: Jammu and Kashmir, Ladakh, Chandigarh, Delhi, Dadra and Nagar Haveli and Daman and Diu, Puducherry, Andaman and Nicobar Islands, Lakshadweep. Political Map of the World (Oral Map Work) <ul style="list-style-type: none"> Continents – North America, South America, Africa, Asia, Europe, Australia and Antarctica Oceans – Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean and Antarctic Ocean (Southern Ocean). Note: The continents and oceans should be shown to the learners on the map of the world for global understanding of the same. The world map will not be assessed. Please note: *(i) The learners will also be tested on previous knowledge (MAP WORK on States taken up in the first term) in the Annual Examination. (ii) Latest map should be used for marking the States and Union Territories.		

BREAK-UP OF MARKS

Half Yearly/Annual Exam	=	60 marks (Textbook) (includes 10 marks for Map work)
	=	10 marks (ELP)
Total	=	70 marks

Mid Term Assessment I /	
Mid Term Assessment II	= 30 marks (includes 5 marks for Map work)
Grand total	= 100 marks
Mid Term Assessment I: July	
Syllabus: Topic – Our Helpers	
Map Work: States - Punjab, Uttar Pradesh, Uttarakhand, Himachal Pradesh, Haryana, Bihar, Jharkhand, Chhattisgarh, Odisha, West Bengal	
Mid Term Assessment II: December	
Syllabus: Topic - Knowing Our Earth	
Map Work: Neighbouring Countries and the North Eastern States	
GUIDELINES FOR PROJECT WORK	
1. Children may be encouraged to present the project work in the form of hard copy. 2. Children's work will be marked according to the rubrics set for the experiential learning project.	

ART & CRAFT

Name of the Textbook:	New Let's Draw and Colour with Alphabet Part – 3
Publisher:	Newman Publishing House
Name of the Textbook:	Impressive Little Artist Art and Craft Book – 3
Publisher:	Richi Publications

ART & CRAFT IS A GRADED SUBJECT.

- Monthly break-up of the syllabus may be done by the teachers at the branch level.

COMPUTATIONAL THINKING AND ICT

Name of the Textbook:	Computer Masti – 3
Author:	Prof. Sridhar Iyer & Team
Publisher:	Next Education India Private Limited

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
APRIL – MAY	1	Revision of Level-2	3-20
	3	Storage Devices	38-47
JULY	2	Stepwise Thinking (Logical Reasoning, Analogy, Mental Maths)*	21-37
AUGUST	4	Introduction to Scratch [#] (excluding turn and repeat commands)	48-73
SEPTEMBER	4	Introduction to Scratch (continued) Motion Block (move, point in direction) Pen Block (pen down)	Simple Figures included using these commands -
		REVISION	
HALF-YEARLY EXAMINATION			

OCTOBER – MARCH (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	6	Simple Animation with Scratch ^{##} Control block (wait, forever), Events block (when space key pressed) excluding – repeat, turn ↶, turn ↷)	95-112
DECEMBER	7	Fun with Text Processing	115-144
JANUARY	7	Fun with Text Processing (continued)	-
FEBRUARY	5	Asanas while using Computers [only page nos. 78-79, 86 (guidelines to minimise eye strain) to be tested]	78-94
		REVISION	
MARCH	ANNUAL EXAMINATION		

Mid Term Assessment I: JULY

Syllabus: April to July

Topics: Revision of Level-2, Storage Devices

Mid Term Assessment II: DECEMBER

Syllabus: October to November

Topics: Simple Animation with Scratch, Control block (wait, forever), Events block (when space key pressed) excluding – repeat, turn ↶, turn ↷)

ONLY Second Term Syllabus will be tested in the Annual Examination.

Note: (i) Relevant exercises from the **Activity** and **Project** legends in the textbook may be taken up in the computer laboratory.
(ii) LibreOffice Writer, Ubuntu and Android will not be tested.

BREAK-UP OF MARKS

Half Yearly / Annual Exam = 50 marks
= 20 marks (Practical)
Total = 70 marks
Mid Term Assessment I /
Mid Term Assessment II = 30 marks
Grand total = 100 marks

**Note: *Examples of exercises from the sub topics (Chapter 2 – Stepwise Thinking):
Same difficulty level to be maintained for these sub topics**

Logical Reasoning -Skipping of letters of alphabet forward and backward

Examples

Complete the series

- (1) A B C, C D E, E F G, _____
a) FGH b) GFH c) GHI d) HIJ

- (2) Z Y X, W VU, T S R, _____
a) STU b) PQR c) QPO d) LMN

Analogy -Comparison

Examples

1) If Cat: mew::dog: ____?

2) If Rose: red::lotus: ____?

Mental Maths – Simple mathematical operations of addition and subtraction

Examples

Complete the series

1) 6,8,10, 12

2) 3,5,7.....

3) 45,40,35,30...

when flag clicked command will be taught for both the chapters based on Scratch Programming

#The following commands to be included along with the commands covered in Chapter 4: Introduction to Scratch

page no. 74: Motion Block (move, point in direction, go to x: y: , if on edge, bounce)

page no. 75: Looks Block (switch to costume, next costume, switch backdrop to, think hmmm, think hmmm for 2 seconds, say hello, say hello for 2 seconds, show, hide)

page no. 76: Sound Block (play sound meow)

page no. 77: Pen Block (clear, pen down, set pen color to 0, set pen color to (using colour picker), change pen color by, set pen size to)

##The following commands to be included along with the commands covered in Chapter 6: Simple Animation with Scratch

page no. 113: Control Block (wait, forever)

page no. 115: Events Block (when space key pressed)