

City Montessori School, Lucknow

Syllabus 2008-2009

Class III

| S.No. | Subject | Page Number |
|-------|-------------------------|-------------|
| 1. | Moral Teaching | 3-4 |
| 2. | English | 5-9 |
| 3. | Hindi | 10-12 |
| 4. | Mathematics | 13-14 |
| 5. | Science | 14-15 |
| 6. | Social Studies | 15-16 |
| 7. | Environmental Education | 17 |
| 8. | Art & Craft | 17 |
| 9. | Computer Science | 18-19 |
| 10. | General Knowledge | 19-20 |

NOTE: The semester system will be followed for all the subjects EXCEPT the following:

- (1) English Language (2) Hindi Language (3) Mathematics

AIMS AND OBJECTIVES

MORAL TEACHING:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro – skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the standard form of the mother tongue and the national language to the students.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

SOCIAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop international understanding.
5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
6. To provide knowledge of human systems in areas of government and culture.

MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

Class III

3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

COMPUTER SCIENCE:

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer science.
3. To help the students to comprehend and to apply the fundamental concepts of programming.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer in contemporary society.
8. To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

SCIENCE:

1. To develop the child's creative potential.
2. To enhance the observational and drawing skills of the child.
3. To develop a scientific attitude in the learner.
4. To acquaint the child with the wonderful achievements of science.

ENVIRONMENTAL EDUCATION:

1. To enable the child to appreciate the beauty around us and also develop an aesthetic sense.
2. To provide basic knowledge of the things around us.
3. To imbibe the essence of environmental values and ethics in order to live in harmony with nature.

MORAL TEACHING

Name of the Textbook: Moral Teaching Textbook III

Author: Dr Foo M Mohajer

Publisher: Royale Publishers

MORAL TEACHING IS A GRADED SUBJECT.

| MARCH – SEPTEMBER | | |
|--------------------------|--|-------------|
| Chapter Number | Name of the Chapter | Page |
| | MARCH - MAY | |
| 2 | God The Creator Ground Rules (written) CMS Philosophy - Mission statement: 'Be good and smart'. How to become good and smart? (Oral) | 6 |
| | JULY | |
| 3 | Thankfulness | 12 |

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

| AUGUST | | |
|---|--|----|
| 4 | God The All Knowing | 18 |
| | Project based on the virtue of the month | |
| SEPTEMBER | | |
| REVISION | | |
| <p>In addition, the following values should be discussed while explaining the chapters: Sharing, Caring, Cooperation, Friendship, Peace, Unity, Creativity, Helpfulness, Manners, Courtesy, Obedience, Will Power, High Aim / Perfection, Courage / Daring, Perseverance.</p> <p>Note:</p> <ol style="list-style-type: none"> 1. Scrap book to be maintained for the project and CMS Philosophy. 2. CMS Philosophy to be taught orally during the prayer assembly. 3. Cooperative games – Two games minimum will be mastered by every child each month. 4. Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly. | | |

| OCTOBER – FEBRUARY | | |
|--|--|-------------|
| Chapter Number | Name of the Chapter | Page |
| | OCTOBER | |
| 5 | Oneness of Mankind | 23 |
| | NOVEMBER | |
| 7 | Cleanliness | 33 |
| | DECEMBER | |
| | CMS Philosophy - written work on Mission statement. 'Be good and smart.' How to become good and How to become smart? | |
| | JANUARY | |
| 8 | Obedience to Parents | 39 |
| | FEBRUARY | |
| 9 | Project based on CMS Tableau. | |
| <p>In addition, the following values should be discussed while explaining the chapters: Empathy, Kindness, Caring, Generosity, Responsibility, Happiness, Forgiveness and Fairness.</p> | | |

1. ENGLISH LANGUAGE

Name of the Textbook: **Essentials Of English Grammar and Composition - C**

Author: **Rajendra Pal and H.C. Katyal**

Publisher: **Sultan Chand**

| MARCH – SEPTEMBER | | | |
|--------------------------------|----------------|---|------|
| Serial Number | Chapter Number | Name of the Chapter | Page |
| MARCH - MAY | | | |
| 1. | 1 | Alphabetical Order | 5 |
| 2. | 6 | Nouns | 13 |
| 3. | 12 | A, An, The | 35 |
| 4. | 7 | One and more than one | 19 |
| 5. | 8 | He or She | 23 |
| 6. | | Picture Composition (80 to 100 words in paragraphs) | |
| JULY | | | |
| 7. | 2 | The Sentence | 6 |
| 8. | 3 | Asking Questions | 8 |
| 9. | 15 | Is, Are, Am | 47 |
| 10. | 16 | Was, Were | 49 |
| 11. | 17 | Have, Has, Had | 51 |
| 12. | 14 | Verbs | 41 |
| 13. | - | Picture Composition (80 to 100 words in paragraphs) | - |
| AUGUST | | | |
| 14. | 13 | Pronouns | 38 |
| 15. | 10 | Adjectives | 28 |
| 16. | 26 | Composition (80 to 100 words in paragraphs) | 77 |
| 17. | 25 | Comprehension | 72 |
| SEPTEMBER | | | |
| 18. | 25 | Comprehension | 74 |
| - | - | REVISION | - |
| HALF-YEARLY EXAMINATION | | | |

| OCTOBER – FEBRUARY | | | |
|--------------------|----------------|---------------------------|------|
| Serial Number | Chapter Number | Name of the Chapter | Page |
| OCTOBER | | | |
| 19. | 20 | Prepositions | 59 |
| 20. | 21 | Conjunctions | 64 |
| 21. | - | Format of Informal letter | - |

| | | | |
|---|----|---|----|
| NOVEMBER | | | |
| 22. | 19 | Adverbs | 54 |
| 23. | 9 | 's (Apostrophe) | 26 |
| 24. | 18 | Short Forms | 52 |
| 25. | - | Letter Writing (Informal) | - |
| DECEMBER | | | |
| 26. | 4 | The Comma | 10 |
| 27. | 22 | Interjections | 67 |
| 28. | 23 | Words That May Often Be Confused | 68 |
| 29. | - | Picture Composition (80 to 100 words in paragraphs) | - |
| JANUARY | | | |
| 30. | - | Composition (80 to 100 words in paragraphs) | - |
| 31. | 25 | Comprehension | 73 |
| 32. | - | Letter Writing (Informal) | - |
| FEBRUARY | | | |
| 33. | 25 | Comprehension | 75 |
| - | - | REVISION | - |
| ANNUAL EXAMINATION | | | |
| BREAK-UP OF MARKS FOR ENGLISH LANGUAGE | | | |
| Exam | = | 70 marks (Textbook) | |
| Continuous Evaluation | = | 30 marks | |
| Grand Total | = | 100 marks | |
| MARKING SCHEME (FIRST TERM) | | | |
| Comprehension | | 15 | |
| Composition | | 15 | |
| Grammar | | 40 | |
| MARKING SCHEME (SECOND TERM) | | | |
| Comprehension | | 10 | |
| Composition | | 10 | |
| Letter writing | | 10 | |
| Grammar | | 40 | |

Format of an Informal Letter

| | | |
|------------------|---|---|
| ½ | Mussoorie International School, 56, Mall Avenue, Mussoorie. | Sender's Address |
| | | One Space |
| ½ | 16th April, 2008. | Date |
| | | One Space |
| Dear _____, |]½ | Salutation |
| _____ | | Topical sentence |
| _____ | | |
| _____ | | |
| _____ | 2½ + 5 | Main body of the letter (content + expression) |
| _____ | | |
| _____ | | |
| _____ | | Concluding sentence |
| | | One Space |
| Yours sincerely, |]½ | Subscription |
| Raima. |]½ | First name only |

Note: You may use **affectionately** or **lovingly** in the subscription indicator.

Format: $2\frac{1}{2}$ Marks

Content: $2\frac{1}{2}$ Marks

Expression: 5 Marks

Total: 10 Marks

Primary Children's Reading Programme

We all know the value of reading. Reading involves the recognition of words and the understanding of their meaning. The more a child reads, the more it enriches vocabulary, feeds imagination and improves written and spoken expression. Indeed, since English is a second language for us, reading is a wonderful way to immerse our children in the language. Immersion, as we know, is how we all learnt as toddlers and little children.

Salient Features of the Reading Programme

To encourage the reading habit, the children are provided with a set of selected storybooks as part of the class library.

The children may be allowed to read their own books in addition to those provided as part of the class library.

The school library may also be used as a repository of some good books.

Students can keep a record of the books read in the pages provided in the school diary.

Children can be encouraged by rewarding them on the basis of the number of books read.

2. ENGLISH LITERATURE

Name of the Textbook: Oxford Reading Circle Book 3

Author: Nicholas Horsburgh

Publisher: Oxford University Press

| MARCH – SEPTEMBER | | | |
|-------------------|----------------|---|------|
| Serial Number | Chapter Number | Name of the Chapter | Page |
| | | MARCH - MAY | |
| 1. | 1 | The Turtle and the Swans | 1 |
| 2. | 3 | Who's In? (Poem) Elocution | 18 |
| 3. | 10 | The Sorcerer's Apprentice (Oral) | 59 |
| | | JULY | |
| 4. | 4 | Two Ways of Beating A Drum | 20 |
| 5. | 6 | A Chill (Poem) Elocution | 37 |
| 6. | 7 | The Mouse, the Bird and The Fried Sausage (Oral) | 39 |
| | | AUGUST | |
| 7. | 8 | Noah's Ark | 47 |
| 8. | 9 | The Green Grass Growing All Round (Poem) Elocution | 55 |

Class III

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|--------------------------------|----|---|----|
| | | SEPTEMBER | |
| 9. | 12 | My New Umbrella (Poem) Elocution | 77 |
| | - | REVISION | - |
| HALF YEARLY EXAMINATION | | | |

| OCTOBER – FEBRUARY | | | |
|--|----------------|---|------|
| Serial Number | Chapter Number | Name of the Chapter | Page |
| OCTOBER | | | |
| 10. | 14 | The Letter (Poem) Elocution | 88 |
| 11. | 15 | The Seven Wise Men | 91 |
| 12. | 2 | The Fraid (Oral) | 9 |
| NOVEMBER | | | |
| 13. | 23 | Too Many Doctors (Oral) | 144 |
| 14. | 20 | Rama is Good; Rama is Brave | 126 |
| DECEMBER | | | |
| 15. | 16 | Mice (Poem) Elocution | 101 |
| 16. | 21 | Rama and the Bow | 133 |
| JANUARY | | | |
| 17. | 18 | The Eagle's Present | 112 |
| 18. | 19 | Picnics (Poem) Elocution | 121 |
| FEBRUARY | | | |
| 19. | 22 | A Child's Thought (Poem) Elocution | 140 |
| | - | REVISION | - |
| ANNUAL EXAMINATION | | | |
| Please note: Sentence construction, other exercises based on the lessons prescribed for oral recitation and reading will be done in the creative writing notebooks. | | | |

| | |
|---|---|
| BREAK-UP OF MARKS FOR ENGLISH LITERATURE | |
| Exam | = 55 marks (Textbook) 05 marks (Dictation) 05 marks (Writing) 05 marks (Reading) |
| Total | = 70 marks |
| Continuous Evaluation | = <u>30 marks</u> |
| Grand Total | = <u>100 marks</u> |
| All the poems will be for reading and elocution. | |

Name of the book:

(For teachers only)

Publisher:

| MARCH – SEPTEMBER | |
|--------------------------------|-------------------|
| Serial Number | Name of the Topic |
| MARCH – MAY | |
| 1. | |
| 2. | |
| JULY | |
| 3. | |
| 4. | |
| 5. | |
| AUGUST | |
| 6. | |
| 7. | |
| 8. | |
| SEPTEMBER | |
| 9. | |
| - | REVISION |
| HALF YEARLY EXAMINATION | |

| OCTOBER – FEBRUARY | |
|---------------------------|-------------------|
| Serial Number | Name of the Topic |
| OCTOBER | |
| 10. | |
| 11. | |
| NOVEMBER | |
| 12. | |

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|---------------------------|-----------------|
| 13. | |
| | DECEMBER |
| 14. | |
| 15. | |
| | JANUARY |
| 16. | |
| | FEBRUARY |
| - | REVISION |
| ANNUAL EXAMINATION | |

Name of Textbook:

Author:

Publication:

| MARCH – SEPTEMBER | | | |
|--------------------------------|----------------|---------------------|------|
| Serial Number | Chapter Number | Name of the Chapter | Page |
| MARCH – MAY | | | |
| 1. | 2 | | 7 |
| JULY | | | |
| 2. | 1 | | 5 |
| 3. | 6 | | 19 |
| AUGUST | | | |
| 4. | 7 | | 22 |
| 5. | 10 | | 33 |
| SEPTEMBER | | | |
| 6. | 11 | | 35 |
| - | | REVISION | - |
| HALF-YEARLY EXAMINATION | | | |

| OCTOBER – FEBRUARY | | | |
|---------------------------|----------------|---------------------|------|
| Serial Number | Chapter Number | Name of the Chapter | Page |
| OCTOBER | | | |
| 7. | 13 | | 43 |
| NOVEMBER | | | |
| 8. | 15 | | 50 |
| 9. | 16 | | 52 |

| | | | |
|---------------------------|----|-----------------|----|
| | | DECEMBER | |
| 10. | 17 | | 56 |
| 11. | 20 | | 63 |
| JANUARY | | | |
| 12. | 22 | | 70 |
| FEBRUARY | | | |
| - | - | REVISION | - |
| ANNUAL EXAMINATION | | | |

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|--------------------------|--|
| MARCH – SEPTEMBER | |
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| OCTOBER – FEBRUARY | |
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MATHEMATICS

Name of the Textbook: The Joy of Mathematics Book 3

Author: Mrs Lorraine Mirza

Publisher: Frank Brothers

| MARCH – SEPTEMBER | | | | |
|--|----------------|---------------------|--------------------------------------|-------------------------------------|
| Serial Number | Chapter Number | Name of the Chapter | Page | Hands-on Apparatus that may be used |
| MARCH – MAY | | | | |
| 1. | 1 | Revision | | |
| 2. | 2 | Number Facts | 2-5, 7-9, 11-15, 17-21, 23-27, 29-35 | Dice, ice cream sticks |
| 3. | 3 | Addition | 37-42 | Cups & beans, paper tiles |
| JULY | | | | |
| 4. | 3 | Subtraction | 43-49 | Ice cream sticks |
| 5. | 4 | Multiplication | 51-59 | Ice cream sticks |
| 6. | 8 | Calendar | 103-107 | Calendar |
| AUGUST | | | | |
| 7. | 5 | Division | 61, 64-72 | Paper tiles |
| 8. | 13 | Geometry | 147-153 | Geometric solids |
| SEPTEMBER | | | | |
| 9. | 7 | Time | 89-99 | Clock model |
| Tables 2 to 15 | | | | |
| - | - | REVISION | - | - |
| Note: One Enrichment sheet per month will be sent from the Innovation Wing for Mental Maths | | | | |
| HALF-YEARLY EXAMINATION | | | | |

| OCTOBER – FEBRUARY | | | | |
|---------------------------|----------------|---------------------|---------|-------------------------------------|
| Serial Number | Chapter Number | Name of the Chapter | Page | Hands-on Apparatus that may be used |
| OCTOBER | | | | |
| 10. | 9 | Money | 109-116 | Wrappers of different things |
| NOVEMBER | | | | |
| 11. | 6 | Fractions | 74-87 | Paper plates, Fraction disc |
| 12. | 13 | Perimeter | 154-155 | Geoboards |
| DECEMBER – JANUARY | | | | |
| 13. | 10 | Measurement | 118-145 | Measuring tape |

| FEBRUARY | | | | |
|--|----|----------------------------------|---------|---|
| 14. | 14 | Pictorial Representation of Data | 157-166 | - |
| Tables – Dodging 2 to 15 (12 times) | | | | |
| - | - | REVISION | - | - |
| Note: One Enrichment sheet per month will be sent from the Innovation Wing for Mental Maths | | | | |
| ANNUAL EXAMINATION | | | | |
| BREAK-UP OF MARKS FOR MATHEMATICS | | | | |
| Exam | = | 70 marks (Textbook) | | |
| Continuous Evaluation | = | 30 marks | | |
| Grand Total | = | 100 marks | | |

SCIENCE

Name of the Textbook: My Combined Book of Social Studies, Science and Environmental Education – A Textbook for Class III

Author: Dr M.P. Chhaya

Publisher: Frank Brothers

| MARCH – SEPTEMBER | | | |
|--|----------------|-----------------------------|------|
| Serial Number | Chapter Number | Name of the Chapter | Page |
| MARCH - MAY | | | |
| 1. | 1 | Living Things | 55 |
| 2. | 2 | Parts of a Plant | 63 |
| JULY | | | |
| 3. | 3 | Animals and Their Food | 71 |
| 4. | | Introduction of the Project | |
| AUGUST | | | |
| 5. | 4 | Earth and the Moon | 85 |
| SEPTEMBER | | | |
| REVISION | | | |
| 6. | | Collection of Projects | |
| PROJECT: ANIMAL KINGDOM / PLANT KINGDOM | | | |
| HALF-YEARLY EXAMINATION | | | |

| OCTOBER – FEBRUARY | | | |
|--------------------|----------------|---------------------|------|
| Serial Number | Chapter Number | Name of the Chapter | Page |
| OCTOBER | | | |
| 1. | 5 | Our Body | 92 |

Class III

| NOVEMBER | | | |
|-------------------------------|---|-----------------------------|-----|
| 2. | 6 | Safety and First Aid | 100 |
| DECEMBER | | | |
| 3. | 7 | Our Environment | 106 |
| 4. | | Introduction of the Project | - |
| JANUARY | | | |
| 5. | | Project Work | - |
| - | - | REVISION | - |
| | | FEBRUARY | - |
| 6. | | Collection of Projects | - |
| PROJECT: SAFETY AND FIRST AID | | | |
| ANNUAL EXAMINATION | | | |
| BREAK-UP OF MARKS FOR SCIENCE | | | |
| Exam | = | 60 marks (Textbook) | |
| | | 10 marks (Project) | |
| Total: | | 70 marks | |
| Continuous Evaluation | = | 30 marks | |
| Grand Total | = | 100 marks | |

SOCIAL STUDIES

Name of the Textbook: My Combined Book of Social Studies, Science and Environmental Education – A Textbook for Class III

Author: Dr M.P. Chhaya

Publisher: Frank Brothers

| MARCH – SEPTEMBER | | | |
|-------------------------|----------------|---|------|
| Serial Number | Chapter Number | Name of the Chapter | Page |
| MARCH - MAY | | | |
| 1. | 1 | The Earth – Its Shape and Position | 1 |
| | | Well labelled diagram of the Solar System | |
| JULY | | | |
| 2. | 2 | Oceans and Continents (Map Work) | 6 |
| AUGUST | | | |
| 3. | 3 | Discovery of Fire | 12 |
| 4. | 4 | The Invention of Wheel | 17 |
| SEPTEMBER | | | |
| - | - | REVISION | - |
| HALF-YEARLY EXAMINATION | | | |

| MAP WORK – 20 MARKS | |
|---------------------|--|
| Map Work | <p>Political Map of the World:</p> <p>Continents – North America, South America, Africa, Asia, Europe, Australia and Antarctica</p> <p>Oceans – Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean and Antarctic Ocean.</p> <p>Seas - Arabian Sea, Red Sea, Mediterranean Sea, Tasman Sea</p> <p>Islands - Sri Lanka, Japan, Lakshadweep, Andaman and Nicobar Islands.</p> |

| OCTOBER – FEBRUARY | | | |
|--------------------------------------|----------------|---|------|
| Serial Number | Chapter Number | Name of the Chapter | Page |
| OCTOBER | | | |
| 5. | 5 | Our Country Map Work (political) | 22 |
| NOVEMBER | | | |
| 6. | 6 | States of India * Map Work (12 States) | 28 |
| DECEMBER | | | |
| 7. | 8 | Local Administration * Map Work (10 States) | 42 |
| JANUARY | | | |
| 8. | 9 | Delhi * Map Work (10 States) | 46 |
| FEBRUARY | | | |
| - | - | REVISION | - |
| ANNUAL EXAMINATION | | | |
| MAP WORK – 20 Marks | | | |
| * Map Work | | <p>Political Map of India</p> <p>States & Capitals of India have been divided into three parts for proper understanding.</p> | |
| BREAK-UP OF MARKS FOR SOCIAL STUDIES | | | |
| Exam | = | 70 marks (Textbook) | |
| Continuous evaluation | = | 30 marks | |
| Grand total | = | 100 marks | |

ENVIRONMENTAL EDUCATION

Name of the Textbook: My Combined Book of Social Studies, Science and Environmental Education – A Textbook for Class III

Author: Dr M.P. Chhaya

Publisher: Frank Brothers

EVS IS A GRADED SUBJECT.

| MARCH – SEPTEMBER | | |
|------------------------------------|---------------------------|------|
| Project: Cleanliness | | |
| Chapter Number | Name of the Chapter | Page |
| 1 | Keeping clean and healthy | 113 |
| REVISION / HALF-YEARLY EXAMINATION | | |

| OCTOBER – FEBRUARY | | |
|-------------------------------|---------------------|------|
| Project: Water | | |
| Chapter Number | Name of the Chapter | Page |
| 2 | Natural Resources | 119 |
| REVISION / ANNUAL EXAMINATION | | |

GUIDELINES FOR PROJECT WORK

1. Children may be encouraged to make Project files or Scrapbooks.
2. They can collect pictures, draw and paint or make a collage.
3. They can be asked to explain their ideas in writing.
4. Children's work can be graded according to neatness of presentation and clarity of ideas.
5. The children can explain their projects orally in the class or in the School Assembly.

ART & CRAFT

ART & CRAFT IS A GRADED SUBJECT.

Name of the Textbook for Art and Craft:

1. New Lets Draw and Colour with Alphabet Part 3
2. Expressions in Art Book – 3

COMPUTER SCIENCE

Name of the Textbook: Computer Science Information Technology for Class 3

Author: Ms Sangeeta Panchal and Alka Sabharwal

Publisher: Oxford India

| Chapter No. | Name of the Chapter | Page |
|-------------------------|------------------------------------|------|
| MARCH – MAY | | |
| 1 | Introduction to Computers | 5 |
| 2 | Keyboard | 14 |
| JULY | | |
| 3 | Operating System (Only Practicals) | 23 |
| 4 | Operating the Computer | 29 |
| 5 | Starting Paint | 35 |
| AUGUST | | |
| 6 | Drawing in Paint | 43 |
| SEPTEMBER | | |
| - | REVISION | - |
| HALF-YEARLY EXAMINATION | | |

| OCTOBER – FEBRUARY | | |
|--------------------|---|----|
| OCTOBER | | |
| 7 | Introduction to LOGO | 61 |
| NOVEMBER | | |
| 8 | LOGO Commands (excluding SETH command) | 69 |
| DECEMBER | | |
| 9 | Writing with LOGO | 80 |
| JANUARY | | |
| 10 | Arithmetic with LOGO | 84 |
| | Note: Using only with PR commands Exclude – Operator Commands | |
| 11 | Notepad | 89 |
| FEBRUARY | | |
| - | REVISION | - |
| ANNUAL EXAMINATION | | |

| BREAK-UP OF MARKS FOR COMPUTER SCIENCE | |
|---|-------------------------|
| Exam | = 50 marks (Textbook) |
| | = 20 marks (Practicals) |
| Total | = 70 marks |
| Continuous evaluation | = 30 marks |
| Grand total | = <u>100 marks</u> |

CDs to be used for practicals

1. Serious Spellings
2. I Love Maths
3. Simple Fraction
4. My Science Fair

GENERAL KNOWLEDGE

Name of the Textbook: Knowledge Trek Part III
Author: Derek O'Brien
Publisher: Pearson Longman

G.K. IS A GRADED SUBJECT.

| MARCH – SEPTEMBER | | |
|--------------------------------|----------------------------|-------------|
| MARCH – MAY | | Page |
| | Name of the Chapter | |
| | PEOPLE | |
| Quiz 2 | | 4 |
| Quiz 3 | | 5 |
| Quiz 5 | | 8 |
| | JULY | |
| | SPORTS | |
| Quiz 1 | | 11 |
| Quiz 2 | | 12 |
| Quiz 4 | | 15 |
| | AUGUST | |
| | TRAVEL | |
| Quiz 1 | | 19 |
| Quiz 2 | | 20 |
| Quiz 5 | | 24 |
| | SEPTEMBER | |
| | REVISION | - |
| HALF-YEARLY EXAMINATION | | |

| OCTOBER – FEBRUARY | | |
|--------------------------------------|-------------------------------|----|
| | Name of the Chapter | |
| | OCTOBER | |
| | HISTORY AND LITERATURE | |
| Quiz 2 | | 28 |
| Quiz 5 | | 32 |
| | NOVEMBER | |
| | SCIENCE | |
| Quiz 2 | | 36 |
| Quiz 3 | | 37 |
| Quiz 5 | | 40 |
| | DECEMBER | |
| | INDIA | |
| Quiz 3 | | 45 |
| Quiz 4 | | 47 |
| | JANUARY | |
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