

# City Montessori School, Lucknow

## Syllabus 2008-2009

### Class II

S.No.	Subject	Page Number
1.	Moral Teaching	3-4
2.	English	5-8
3.	Hindi	8-10
4.	Mathematics	10-11
5.	Environmental Studies	12-13
6.	Art & Craft	13
7.	Computer Science	14

### AIMS AND OBJECTIVES

#### MORAL TEACHING:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

#### ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro-skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

#### HINDI:

1. To impart the knowledge of the standard form of the mother tongue and the national language to the students.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

#### ENVIRONMENTAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop a scientific attitude in the learners.
5. To acquaint the children with the wonderful achievements of science
6. To provide basic knowledge of the things around us.

#### MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.

**Class II**

4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the child to appreciate the geometrical and symmetrical shapes of the natural objects.

**COMPUTER SCIENCE:**

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer science.
3. To help the students to comprehend and to apply the fundamental concepts of programming.
4. To develop the detailed insight of applications of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer in contemporary society.

**MORAL TEACHING**

**Name of the Textbook:** Moral Teaching Textbook II  
**Flowers of One Garden**  
**Author:** Dr Foo M Mohajer  
**Publisher:** Royale Publishers

MARCH – SEPTEMBER		
Chapter Number	Name of the Chapter	Page
1	<b>March - April</b> - Lesson: <b>Obedience</b> The Disobedient Baby Sparrow Activity: Ground Rules (Oral)	2-3
2	<b>May - July</b> Lesson: <b>Love</b> Once Enemies, Now Friends Mission Statement: 'To be Good and Smart' (oral)	7-8
8	<b>August - September</b> Lesson: <b>Kindness to Animal</b> Activity – Making cards Thank you, Get well soon, Teacher's Day	35 - 39
<b>REVISION</b>		

<p><b>In addition, the following values should be discussed while explaining the chapter:</b> Creativity, Helpfulness, Manners, Courtesy, Obedience, Thankfulness, Sharing, Caring, Cooperation, Friendship, Peace, Unity, High Aim / Perfection, Courage / Daring, Perseverance, Will Power.</p> <p>Note:</p> <ol style="list-style-type: none"> <li>1. Project – Children will not maintain any Project file or scrapbook for written work. Oral expression on virtues – During the Prayer Assembly.</li> <li>2. Cooperative Games – Two games minimum will be mastered by each child every month.</li> <li>3. Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly by every child.</li> </ol>		
OCTOBER – FEBRUARY		
Chapter Number	Name of the Chapter	Page
7	<b>October - November</b> Lesson: <b>Patience</b> The Impatient Frog Activity: Based on the virtue Friendship (Friendship chain)	31-34
9	<b>December - January</b> Lesson: <b>Truthfulness</b> Geeru The Liar Activity: Making cards for Festivals and various occasions	40-44
10	<b>February</b> <b>REVISION</b>	
<p><b>In addition, the following values should be discussed while explaining the chapters:</b> Empathy, Kindness, Generosity, Responsibility, Happiness, Caring, Forgiveness and Fairness.</p>		

**MORAL TEACHING IS A GRADED SUBJECT.**

**ENGLISH LANGUAGE**

Name of the Textbook: **Essentials of English Grammar and Composition – B**

Author: **Rajendra Pal**

Publisher: **Sultan Chand**

<b>MARCH – SEPTEMBER</b>		
<b>Serial Number</b>	<b>Name of the Topic</b>	<b>Page</b>
	<b>March - May</b>	
1.	The Sentence	5
2.	Questions and Statements	7
3.	Jumbled Sentences	8
4.	Composition *	81
	<b>July</b>	
5.	Naming Words	10
6.	Special Names	14
7.	One and More than One	16
8.	A, An, The	32
9.	Picture Composition *	
	<b>August</b>	
10.	I, We, You, He, She, It, They	35
11.	My, Our, Your, His, Her, Its, Their	29
12.	Describing Words	21
13.	Comparisons	26
14.	Composition *	81
	<b>September</b>	
15.	Doing Words	40
16.	Is, Are, Am	42
17.	Comprehension (every month) *	73
18.	Me, Us, You, Him, Her, It, Them	38
	<b>REVISION</b>	

<b>OCTOBER – FEBRUARY</b>		
	<b>October</b>	
1.	Was, Were	44
2.	Have, Has	46
3.	Had	48
4.	Go, Goes, Do, Does	50
5.	Is, Are, Am with –ing Form of the Doing Words.	53
	<b>November</b>	
6.	It Happened Yesterday	56
7.	Short Forms	60
8.	Apostrophe's	19

	<b>December</b>	
9.	And, But, Or	67
10.	In, On, Behind, Under	64
	<b>January</b>	
11.	Who, What, Where, Which, When	70
12.	Review	72
	<b>February</b>	
13.	Composition *	81
14.	Picture Composition *	
15.	Comprehension *	73
	<b>REVISION</b>	
<b>Please note:</b> * These topics will be taken up in both the terms and at least one topic should be done every month.		

**Primary Children's Reading Programme**

We all know the value of reading. Reading involves the recognition of words and the understanding of their meaning. The more a child reads, the more it enriches vocabulary, feeds imagination and improves written and spoken expression. Indeed, since English is a second language for us, reading is a wonderful way to immerse our children in the language. Immersion, as we know, is how we all learnt as toddlers and little children.

**Salient Features of the Reading Programme**

To encourage the reading habit, the children are provided with a set of selected storybooks as part of the class library. The children may be allowed to read their own books in addition to those provided as part of the class library. The school library may also be used as a repository of some good books. Students can keep a record of the books read in the pages provided in the school diary. Children can be encouraged by rewarding them on the basis of the number of books read.

**ENGLISH LITERATURE**

**Name of the Textbook: Oxford Reading Circle Book 2**

**Author: Nicholas Horsburgh**

**Publisher: Oxford University Press**

**MARCH - SEPTEMBER**

Serial Number	Chapter Number	Name of the Lesson	Page
<b>March - May</b>			
1.	5	The Elves and the Shoemaker	25
2.	10	The Pigeon and the Ant <b>(Oral)</b>	54
3.	3	Flying (Poem) <b>Elocution</b>	16
<b>July</b>			
4.	13	The Kind Dolphins	71
5.	6	The Fairy Flute (Poem) <b>Elocution</b>	35
6.	14	Strong Together <b>(Oral)</b>	76
<b>August</b>			
7.	21	Walnuts and Pumpkins	112
8.	12	The Little Old Lady (Poem) <b>Elocution</b>	68
9.	7	The Wolf and the Watch Dog <b>(Oral)</b>	38
<b>September</b>			
10.	16	Don't talk	86
11.	15	The Night (Poem)	84
<b>REVISION</b>			

**OCTOBER - FEBRUARY**

Serial Number	Chapter Number	Name of the Lesson	Page
<b>October</b>			
12.	2	Farmer Ben's Boot	8
13.	18	Travellers (Poem) <b>Elocution</b>	102
<b>November</b>			
14.	4	The Clever Donkey	18
15.	23	The Emperor's Beard <b>(Oral)</b>	124
16.	20	My Party (Poem) <b>Elocution</b>	109
<b>December</b>			
17.	17	Tarun's Gold	93
18.	22	The Little Things That Happen (Poem) <b>Elocution</b>	122

		<b>January</b>	
19.	1	The Fox and the Wolf	1
20.	8	The Guest <b>(Oral)</b>	45
		<b>February</b>	
21.	19	Constable Plod	104
		<b>REVISION</b>	

**MARCH – SEPTEMBER**

Serial Number	Name of the Topic
<b>March - May</b>	
1.	
2.	
3.	
4.	
<b>July</b>	
5.	
6.	
<b>August</b>	
7.	
8.	
<b>September</b>	
9.	
10.	
<b>REVISION</b>	

OCTOBER - FEBRUARY	
	<b>October</b>
11.	
	<b>November</b>
12.	
13.	
	<b>December</b>
14.	
	<b>January</b>
15.	
16.	
	<b>February</b>
17.	
	<b>REVISION</b>

		<b>REVISION</b>	
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OCTOBER – FEBRUARY			
		<b>October</b>	
7.	11		32
		<b>November</b>	
8.	13		38
		<b>December</b>	
9.	14		41
		<b>January</b>	
10.	15		45
11.	18		54
		<b>February</b>	
		<b>REVISION</b>	

MARCH – SEPTEMBER		OCTOBER-FEBRUARY	

**Name of Text Book:**

**Author:**

**Publication:**

MARCH – SEPTEMBER			
Serial Number	Chapter Number	Name of the Topic	Page
		<b>March - May</b>	
1.	1		5
2.	2		7
		<b>July</b>	
3.	3		9
		<b>August</b>	
4.	4		11
5.	6		16
		<b>September</b>	
6.	10		30

**MATHEMATICS (along with Mental Maths)**

**Name of the Textbook:** Joy of Mathematics II

**Author:** Mrs Lorraine Mirza

**Publisher:** Frank Brothers

MARCH – SEPTEMBER				
Serial Number	Unit No.	Name of the Unit	Page	Hands On apparatus that may be used
		<b>March</b>		
1.	1	Revision	1	Dice, Ice cream sticks, Abacus
		<b>April</b>		
2.	2	Addition	15	Cups and Beans

The beginnings of all things are small. – Cicero

Class II

		<b>May – July</b>		
3.	3	Subtraction (excluding pages 48 & 49)	36	Paper tiles, sticks
		<b>August</b>		
4.	4	Multiplication	52	Dice
5.	11	Shapes	136	Geoboards, Geometrical solids
		<b>September</b>		
6.	5	Division	69	Paper tiles
<b>Mental Maths: Tables – 6, 7, 8, 9 and 11,</b>				
<b>REVISION</b>				

<b>OCTOBER – FEBRUARY</b>				
Serial Number	Unit No.	Name of the Unit	Page	Hands On apparatus that may be used
		<b>October</b>		
1.	6	Money	84	Wrappers of different things
		<b>November</b>		
2.	8	Measurement	109	Measuring tape
3.	9	Weight	118	Beam balance, Weights
		<b>December</b>		
4.	10	Capacity	127	Measuring cans
		<b>January</b>		
5.	12	Fractions	143	Fraction disc, paper plates
6.	7	Time	98	Clock Model
		<b>February</b>		
<b>REVISION</b>				
<b>Mental Maths: Tables – 12, 13, 15 and 20,</b>				

The beginnings of all things are small. - Cicero

## ENVIRONMENTAL STUDIES

Name of the Textbook: Environmental Studies for Kids  
Part 2

Author: Steven Rudolph  
Publisher: Jiva Institute

<b>MARCH – SEPTEMBER</b>		
Chapter Number	Name of the Chapter	Page
	<b>March - May</b>	
1	My Neighbourhood *	9 – 15
2	People Who Help Us *	16 – 20
3	Types of Plants	21 - 27
	<b>July</b>	
5	Animals and Us	33 - 37
7	Moving Vehicles *	45 - 50
	<b>August</b>	
6	Animal Cooperation	38 - 42
	<b>September</b>	
8	Be A Fit Kid	51 - 56
	<b>REVISION</b>	

\* The chapters are to be taken orally and no written work is expected for these chapters.

<b>OCTOBER – FEBRUARY</b>		
Chapter Number	Name of the Chapter	Page
	<b>October</b>	
9	Water in our Homes	57 – 65
11	Holi *	71 - 75
	<b>November</b>	
10	Clean Drinking Water	66 - 70
12	Id *	76 - 79
	<b>December</b>	
14	Changing Weather and Seasons	85 – 90
13	Gurupurab *	80 - 84
	<b>January</b>	

15	Safety in School	91 - 96
	<b>February</b>	
16	<b>REVISION</b>	
*The chapters are to be taken orally and no written work is expected for these chapters.		
<b>MARCH - SEPTEMBER</b>		
Project: Uses of Plants		
<b>OCTOBER – FEBRUARY</b>		
Project: Festivals		

**GUIDELINES FOR PROJECT WORK**

1. Children may be encouraged to make Project files or Scrap books.
2. They can collect pictures, draw and paint or make a collage.
3. They can be asked to explain their ideas in writing.
4. Children's work can be graded according to neatness of presentation and clarity of ideas.
5. The children can explain their projects orally in the class or in the School Assembly.

**E.V.S. IS A GRADED SUBJECT.**

**ART & CRAFT**

- Name of the Textbook:**
1. New Let's Draw and Colour with Alphabet Part 2
  2. Art and Craft Part II

**ART & CRAFT IS A GRADED SUBJECT.**

**COMPUTER SCIENCE**

- Name of the Textbook:** Computer Science Information Technology for Class 2  
**Author:** Ms Sangeeta Panchal and Ms Alka Sabharwal  
**Publisher:** Oxford India

<b>MARCH – SEPTEMBER</b>		
Chapter Number	Name of the Chapter	Page
	<b>March - May</b>	
1	Computer – A Machine	5
	<b>July</b>	
2	Parts of a Computer	11
	<b>August</b>	
3	Applications of Computers	22
	<b>September</b>	
4	Start and Shut Down a Computer	29
	<b>REVISION</b>	

<b>OCTOBER – FEBRUARY</b>		
	<b>October</b>	
5	Keyboard	37
	<b>November</b>	
6	Computer Mouse	44
	<b>December</b>	
7	Fun with Paint	51
	<b>January and February</b>	
8	<b>REVISION</b>	

**CDs to be used:**

1. Adding & Taking Away
2. Serious Spellings
3. Word Puzzle

**NOTE: CONTINUOUS EVALUATION WILL BE THERE IN CLASSES I AND II.**