

# City Montessori School, Lucknow

## Syllabus 2024–2025

### Class VII

S.No.	Subject	Page Number
1.	Junior Youth Empowerment Programme (JYEP)	5
2.	English Language	7
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### AIMS AND OBJECTIVES

#### MORAL EDUCATION:

1. To develop in every student the essential elements of morality.
2. To develop the values and capabilities necessary for making right decisions and upright conduct.

3. To develop in them the attitude of open mindedness, to appreciate and be ready to accept others and to act constructively not defensively.
4. To develop the skill of striving not only for good but to handle the conflicting situations without demeaning self and others.
5. To develop the ability to monitor themselves and find out constructive ways of conflict resolutions.
6. To promote the development of good character for the purpose of lessening crime and raising the standard of good citizenship.

#### ENGLISH (Prose):

1. To enable the student to acquire the new vocabulary.
2. To develop the student's power of imagination, thinking and expression.
3. To enable the student to master and reinforce the structural items.
4. To enable the student to acquire the information given in the text.
5. To develop the student's power of comprehension through listening and reading.
6. To enable the student to express the ideas of the text orally or in writing.
7. To enable the student to read the English text or passage loudly with correct pronunciation, stress, intonation, pause, articulation of voice etc.

#### ENGLISH (Poetry):

1. To appreciate the beauty, rhyme, rhythm and style of the poem.
2. To enable the student to read aloud the poem with proper rhyme, rhythm and intonation.
3. To enable the student to enjoy the recitation of the poetry individually or in chorus.
4. To enable the student to understand the thought and imagination, which is contained in the poem.
5. To create love and interest for English Literature especially for poetry.
6. To develop aesthetic values and aesthetic sense and the student to experience pleasure and relaxation by the intensive study of poetry.

#### ENGLISH (Grammar):

1. To provide the knowledge and understanding of the various aspects of grammar.
2. To enable the students to use the rules of grammar in speaking and writing English.
3. To develop linguistic abilities among students and use for their own expression.

#### ENGLISH (Composition):

1. To develop the ability to speak a few sentences correctly and continuously on a particular / given topic.
2. To enable the students to arrange their ideas logically and express them clearly.
3. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
4. To develop an elegant cursive handwriting.

**Genius is only an infinite capacity for taking pains. – Jane E. Hopkins**  
**CLASS VII**

**HINDI:**

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to speak flawlessly and give and understand speeches.

**MATHEMATICS:**

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the child to appreciate the geometrical and symmetrical shapes of the natural objects.

**SCIENCE:**

1. To develop the power of reasoning.
2. To enhance the various skills of the child.
3. To develop the power of understanding, interpreting and leading to conclusions.
4. To develop the ability of problem solving.
5. To create a broader outlook in the life of the learner.
6. To develop the art of observation and experimentation.
7. To develop the power of impartial judgement.
8. To develop curiosity towards the natural phenomenon.
9. To develop the ability of rational thinking and decision-making.
10. To develop in the child an aversion towards the superstitions.
11. To impart training in scientific method and develop a scientific attitude and aptitude.

**HISTORY / CIVICS:**

1. To provide an understanding of the government necessary for the student to grow into a responsible enlightened citizen in a secular democracy.
2. To enrich the understanding of those aspects of Indian historical development which are crucial to the understanding of contemporary India.
3. To awaken a desirable understanding on pupils of the various streams which have contributed to the development and growth of the Indian nation and its civilization and culture,
4. To develop a world historical perspective of the contributions made by various cultures to the total heritage of mankind.

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**GEOGRAPHY:**

1. To develop love for nature and capacity to understand and appreciate the natural beauty, physical forces and such other things.
2. To give the knowledge of the land – both Indian and foreign.
3. To develop the ideals of world citizenship, universal brotherhood, co-operation among human beings and sympathetic attitude towards others.
4. To help in adjustment of human life in accordance with the geographical circumstances.
5. To give the correct idea of the geographical references those occur in the books and newspapers.
6. To inculcate in the students the desire to take to travelling and tourism.

**COMPUTER STUDIES:**

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer Studies.
3. To help the students to comprehend and be able to apply the fundamental concepts of programming.
4. To develop the detailed insight of application of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer use in contemporary society.
8. To acquire knowledge on theoretical concepts, application and programming aspects of computer studies.

**JUNIOR YOUTH EMPOWERMENT PROGRAMME**  
**(MORAL EDUCATION)**

**Name of the Textbook: Walking the Straight Path**  
**Publisher: B.P.T.**

<b>APRIL – SEPTEMBER</b>			
<b>Suggested Month</b>	<b>Chapter Number</b>	<b>Name of the Chapter</b>	<b>Page</b>
		<b>Walking the Straight Path</b>	
April-May	I	The wise are not fooled by flattery	1-3
	II	Looking for Faults in others is a dangerous habit	5-8
	III	Our home, the planet earth, gives us sustenance ...	9-12
	IV	There are times when we all need something that we do not have	13-15
July-August	V	Sometimes we are faced with a task that seems impossible	17-20
	VI	Not much can be gained without effort	21-23
	VII	We continually receive the bounties of God	25-28
	VIII	No man is an island	29-32
	IX	As we rise to excellence, we find many spiritual forces at our command	33-36
	X	It is not always easy to make choices about the direction of our lives	37-40
September	XI	We all experience disappointment and even tragedy in our lives	41-44
	XII	Perseverance is an admirable quality	45-47
<b>OCTOBER – MARCH</b>			
October	XIII	We all have our share of difficulties, but we should not be defeated by them	49-52
November	XIV	So often we do things without thinking, for habits rule much of our behaviour	53-56
	XV	Truthfulness and honesty are the standard by which decisions are to be made	57-60

December	XVI	Too often we under estimate things because of their appearance	61-64
	XVII	How often we look at things only from our own points of view?	65-68
	XVIII	To be free, we must learn to let go some of the things we hold dear.	69-72
January	XIX	It is easy to think that we are doing others a favour when we forgive them for the wrongs they have done.	73-76
February	XX	Communities advance through united action.	77-79

Note: All the lessons need to be covered.

**SERVICE PROJECT:**

For Service projects, it is important for teachers to consult with the students, plan the project and implement it.

**PRAYER:**

5 prayers to be memorised from Prayer Assembly Guidelines.

**ENGLISH LANGUAGE**

**Name of the Textbook:** New Mulberry English Course Workbook–7  
**Author:** Ashima Bath, Saswati Dasgupta  
**Publisher:** Oxford University Press

APRIL – SEPTEMBER	
Suggested Month	Name of the Chapter
April - May	Adjectives (Revision)
	The Adverb (Revision)
	Idiomatic Expressions (Integrated with Comprehension)
	Synonyms and Antonyms (Integrated with Comprehension)
	<b>Essay: Descriptive (250 – 300 words)</b>
	Comprehension (Workbook)
	<b>Message</b>
	Prepositions
July	Verbs
	Conjunctions
	Tenses (only Present)
	<b>Picture Composition</b>
	<b>Formal Letter Writing</b>
	<b>REVISION</b>
	<b>First Mid Term Assessment</b>
August	Tenses (Past and Future)
	Direct and Indirect Speech
	Homophones (Integrated with Comprehension)
	Homonyms (Integrated with Comprehension)
	Phrasal Verbs (Integrated with Comprehension)
	<b>Informal Letter Writing</b>
September	Comprehension (Workbook)
	One Word Substitution (Integrated with Comprehension)
	<b>REVISION</b>
<b>HALF-YEARLY EXAMINATION</b>	

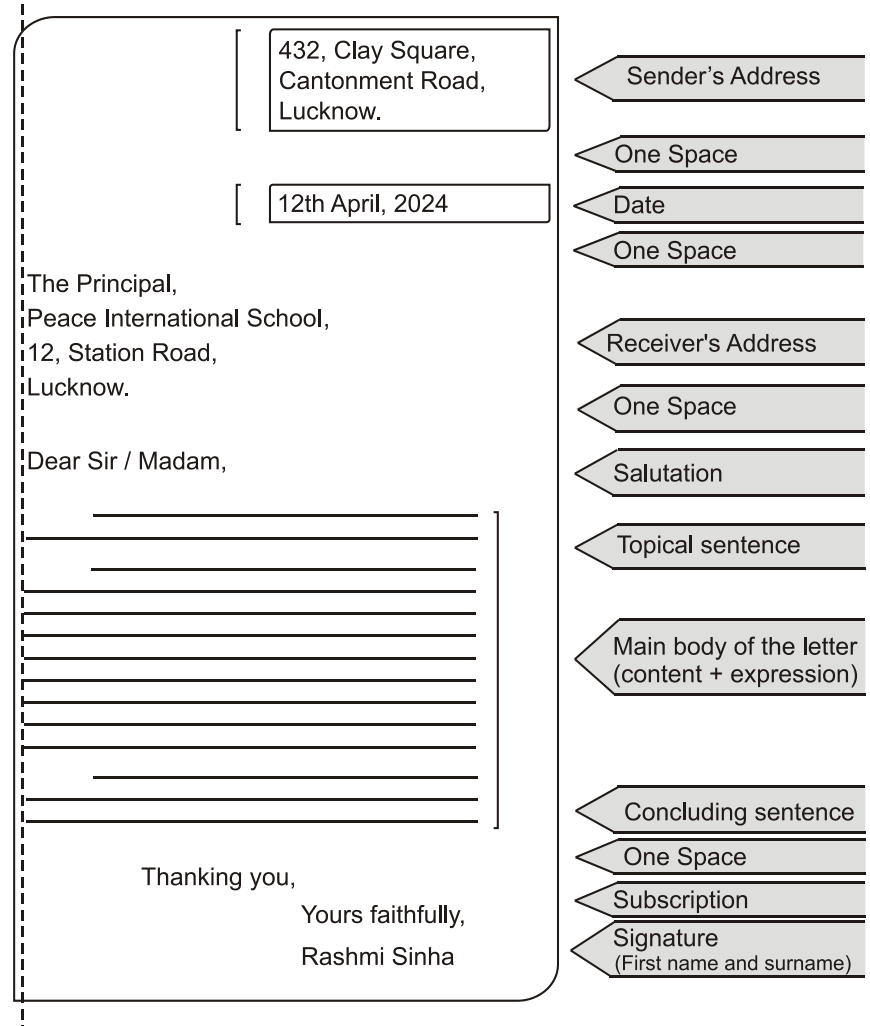
OCTOBER – MARCH	
October – November	Synonyms and Antonyms (Integrated with Comprehension)
	Active and Passive Voice
	Homonyms (Integrated with Comprehension)
	<b>Essay: Story Writing (250 – 300 words)</b>
	Homophones (Integrated with Comprehension)
	<b>Notice</b>
	One Word Substitution (Integrated with Comprehension)
December	Comprehension (Workbook)
	<b>Informal Letter Writing</b>
	<b>REVISION</b>
	<b>Second Mid Term Assessment</b>
	<b>Essay: Narrative (250 – 300 words)</b>
	<b>Formal Letter Writing</b>
January	Phrases
	Clauses
	Phrasal Verbs (Integrated with Comprehension)
February	Idiomatic Expressions (Integrated with Comprehension)
	Comprehension (Workbook)
	<b>REVISION</b>
<b>ANNUAL EXAMINATION</b>	

**CLASS VII**

**Note:**

- The Language topics mentioned in the ‘Language syllabus’ along with the integrated ‘Grammar and Writing’ topics (in Literature syllabus) should be taught by the teachers specifically taking **Language** classes.
- The vocabulary building topics may be taken up in the Literature as well as in Language periods.
- The corresponding page numbers for the Writing topics-(Essay, Letter, etc.) reflected in Language integration section (in Literature syllabus) may be considered **ONLY** for reference.
- **Minimum one** comprehension question based on **Infographics** should be taken up in each term.
- **Minimum two** comprehension passages should be taken up in each term from the prescribed workbook.
- Grammar exercises from the Coursebook and Workbook should be used for additional practice / homework (as per the topics).
- No fixed number has been prescribed for **Homonyms** but such words will be examined in general.
- **Please note the following suggestions for a formal letter addressed to ‘The Editor’.**
  - ONLY Sir / Madam to be written in salutation. Use of ‘Dear’ should be omitted.**
  - Subscription to be written as ‘Yours truly’.**
- Students may be trained not to change the tense of the word while attempting exercises based on sentence formation.
- **The question paper will be of 80 marks and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**
- The learners will be tested on their previous knowledge of functional grammar (of all the levels) in the Half Yearly and Annual Examinations.

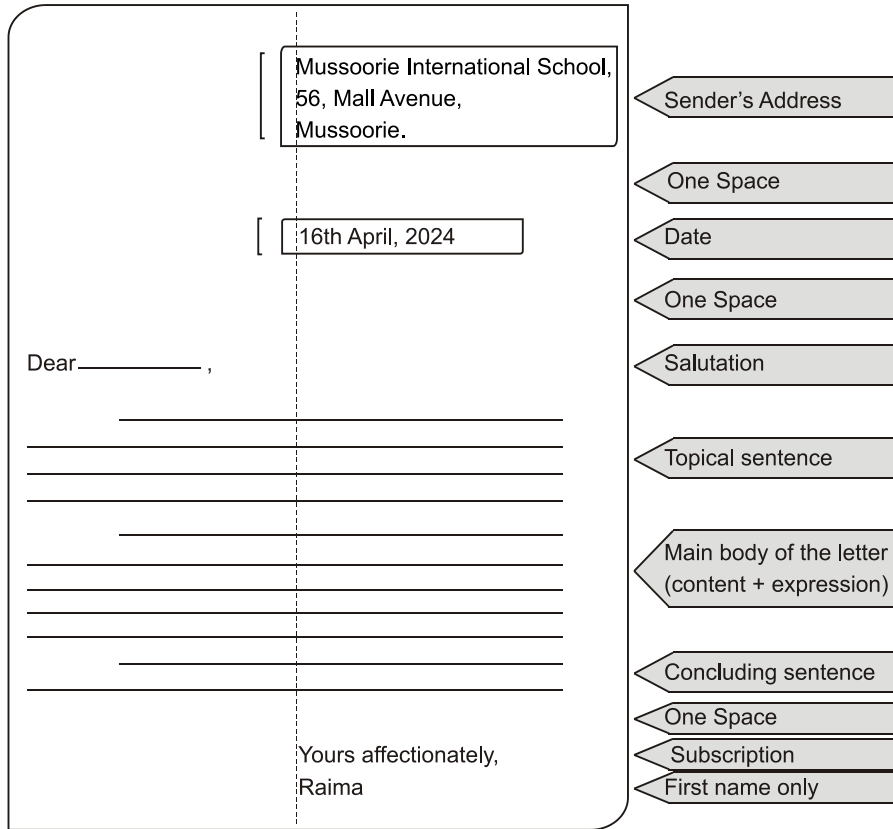
**Format of a Formal Letter**



**Please note:**

\* **One space signifies one writing space (one line).**

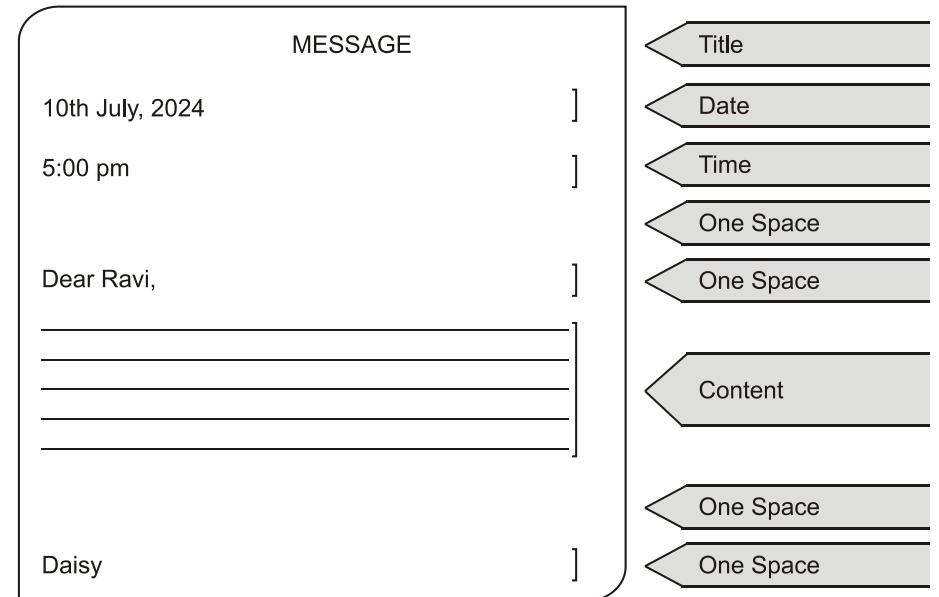
**Format of an Informal letter**



**Please note:**

**\* One space signifies one writing space (one line).**

**FORMAT OF A MESSAGE**



**Guidelines:**

The content of the message must not be more than 50 - 60 words.

It must be written in reported speech and should contain relevant details.

One space signifies one writing space (one line).

**SPECIMEN FOR NOTICE**

War of Words

Inter-school Debate Competition

on 8<sup>th</sup> December 2024

from 9.00 a.m. to 12 noon

at Centenary Hall, St. Hilda's School

All pupils from Classes VI to VIII who wish to participate are to give their names to Mrs. T. Baker on or before 1<sup>st</sup> December 2024

**ENGLISH LITERATURE**

**Name of the Textbook:** 1. New Mulberry English Coursebook – 7 (Term I & Term II)  
 2. Ranthambore Adventure  
**Author:** 1. Ashima Bath, Saswati Dasgupta  
 2. Deepak Dalal  
**Publisher:** 1. Oxford University Press  
 2. Penguin Random House

Suggested Month	Chapter Number	Name of the Chapter	Genre	Theme	Skill Development	Language Integration (Reference Pages from Coursebook, Workbook & Writing Topics)	Reflective Development
<b>APRIL – SEPTEMBER (First Term)</b>							
April-May	Chapter 1 (Term I)	The Three Questions	Philosophical Fiction (Short Story)	Humility and Compassion, Self-Reflection for Personal Growth	Inferencing, Discussion and Debate, Character Analysis, Moral and Ethical Reasoning, Empathy and Perspective Development	<ul style="list-style-type: none"> <li>Adjectives Coursebook Term I: Pg 38 - Ex 1 Term II: Pg 17 &amp; 18 - Ex 1,2</li> <li>Workbook: Pg 48 &amp; 49 - Ex 6, 7 Pg 90 - Ex 5</li> <li>Adverbs Coursebook Term I: Pg 91 &amp; 92 – Ex 1, 2</li> <li>Workbook: Pg 41 &amp; 42 - Ex 4, 5</li> <li>Pg 59 - Ex 5</li> <li>Idioms Coursebook Term II: Pg 57 &amp; 58 - Ex 1, 2</li> <li>Descriptive Essay</li> </ul>	Which all qualities would you like to develop in yourself to be successful in life?
		In the Bazaars of Hyderabad (Poem)	Rhetorical and Lyric Poetry	Folklore, Cultural richness, Indian Society	Imagination, Cultural Understanding, Observation and Literary Appreciation		How does the vibrant atmosphere of the Indian markets add flavour to our festivals i.e., Holi and Diwali?

						<ul style="list-style-type: none"> <li>Comprehension (Workbook)</li> <li>Message Writing</li> <li>Prepositions Coursebook Term II: Pg 18 - Ex 2, 3</li> <li>Workbook: Pg 49 - Ex 7</li> </ul>	
July	Chapter 4 (Term I)	Uncle Podger Leaves for Work	Humorous Literature	Importance of planning and punctuality	Appreciating situational comedy, Adopting a methodical approach to life	<ul style="list-style-type: none"> <li>Verbs</li> <li>Conjunctions Coursebook Term II: Pg 31 &amp; 32 - Ex 1, 2</li> <li>Workbook: 53 &amp; 54 - Ex 4, 5</li> <li>Tenses (Only Present)</li> <li>Picture Composition Coursebook Term I: Pg 52 - Ex 1 Term II: Pg 19 &amp; 20</li> <li>Formal Letter Writing Coursebook Term II: Pg 78 - Ex 1</li> </ul>	Considering Uncle Podger's character and his habit of turning simple tasks into chaotic endeavours, how can individuals apply the lessons learned from his experiences to their personal development?
<b>REVISION</b>							
<b>FIRST MID TERM ASSESSMENT</b>							

August	Chapter 3 (Term I)	Suvira (Poem)	Short Story/Contemporary Fiction	Power of Friendship and Unity, Appreciating the true spirit of sportsmanship	Collaboration and Teamwork, Physical and Mental Strength	<ul style="list-style-type: none"> <li>Tenses (Past and Future) <i>Coursebook</i> Term I: Pg 49 &amp; 50 - Ex 1, 2 <i>Workbook</i>: Pg 20 &amp; 21 - Ex 8, 9, 10</li> <li>Reported Speech <i>Coursebook</i> Term II: Pg 42 to 46 - Ex 1, 2, 3 <i>Workbook</i>: Pg 66 to 68 - Ex 6, 7</li> <li>Informal Letter Writing</li> </ul>	What extra-curricular activities or sports do you like to indulge in? Reflect on a few activities that you would want to learn and why? How does Tagore's description of the palm tree make you think about the qualities that help people stay strong during tough times?
<b>Ranthambore Adventure (Page 3 - 113)</b>							
September	Chapter 6 (Term I)	Achilles	Autobiographical account	Love and affection for animals	Empathy, Character Analysis, Pronunciation (Syllable stress in verbs), Inferencing	<ul style="list-style-type: none"> <li>Comprehension (Workbook)</li> </ul>	How does the lesson 'Achilles' teach you the importance of co-existence to enrich our world?
<b>REVISION</b>							
<b>HALF YEARLY EXAMINATION</b>							
<b>OCTOBER – MARCH (Second Term)</b>							
October - November	Chapter 4 (Term II)	Settling into the Secret Annex	Historical / Autobiographical account	Resilience & Hope	Empathizing with homeless people, Facing adverse situations with courage	<ul style="list-style-type: none"> <li>Active &amp; Passive Voice <i>Coursebook</i> Term II: Pg 58 to 62 - Ex 1, 2, 3 <i>Workbook</i>: Pg 72 &amp; 73 - Ex 5, 6</li> <li>Pg 91 – Ex 7</li> <li>Essay: Story Writing</li> <li>Notice Writing</li> </ul>	Anne and her family had to live in fear while hiding. What could be the other problems or challenges a person might have to face if he/she has to leave his/her home?
	(Term II)	If (Poem)	Didactic Poem	Resilience, Self-reliance, Balance in life,	Development of Character Traits (Honesty, Patience,		How can you use this poem as a source of inspiration for your own personal

December	Chapter 3 (Term II)	The Blue Umbrella	Children's Literature / Young Adults' Fiction	Beauty of finding joy in simple things	Resilience, Adaptability, Optimism	<ul style="list-style-type: none"> <li>Comprehension (Workbook)</li> </ul>	Ask students to draw a colourful umbrella and write a few acts of kindness. This activity can further be carried on to create a monthly calendar of acts of kindness wherein each day a student adds a page to the calendar and shares an act of kindness performed by him/her.
	(Term II)	If (Poem)	Didactic Poem	Resilience, Self-reliance, Balance in life,	Development of Character Traits (Honesty, Patience,		How can you use this poem as a source of inspiration for your own personal
<b>REVISION</b>							
<b>SECOND MID TERM ASSESSMENT</b>							
<b>Ranthambore Adventure (Oral) (Page 114 - 220)</b>							
January	Chapter 5 (Term II)	The MCC	Humorous Literature	Childhood and Friendship, Overcoming Challenges	Teamwork and Collaboration, Passion and Perseverance, Organizational skills	<ul style="list-style-type: none"> <li>Phrases and Clauses <i>Coursebook</i> Term II: Pg 75 - Ex 1, 2 <i>Workbook</i>: Pg 54 - Ex 5; Pg 78 &amp; 79 - Ex 7, 8, 9</li> </ul>	Which is your favourite sport? What will you do to build a team? Which skills are essential to become an effective captain of the team?
	(Term II)	If (Poem)	Reflective / Narrative Poem	Travel and Adventure	Empathy and Perspective Development,		The poem shows that with the passage of time change becomes inevitable. Reflect



		on what are you looking forward to as you grow older and what are your apprehensions about it. OR Share any one of your hobbies. How do you plan to devote time to nurture it along with your regular studies / busy schedule?	
Cultural and Geographical Awareness			• Comprehension (Workbook)
REVISION	ANNUAL EXAMINATION		
February			

**Note:**

- Kindly note that the students shall be tested on the entire course in English Literature in their Annual Examination.
- The Language topics mentioned in the 'Language syllabus' along with the integrated 'Grammar and Writing' topics (in Literature syllabus) should be taught by the teachers specifically taking Language classes.
- The vocabulary building topics may be taken up in Literature as well as in Language periods.
- Reflective Development questions should be reflected in the Literature notebooks.
- Figures of Speech to be taught for the prescribed poems as students will be tested on the same in the written paper.
- Students may be trained not to change the tense of the word while attempting exercises based on word meaning and sentence formation.
- Oral component to be made a compulsory part of assessments.
- The question paper will be of 80 marks and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The book prescribed for oral assessment may be divided into two parts for the two terms.

## हिंदी भाषा

Name of Textbook : बाल हिंदी व्याकरण तथा रचना  
 Author : श्रीमती राज अग्रवाल  
 Publication : गोयल ब्रदर्स प्रकाशन

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April - May		पर्यायवाची शब्द – (नवभारती) अश्व, मस्तक, अरि, रण, हालात, जल, युक्ति, आँख, सत्य, प्रतिष्ठा, अपराध, करुणा, व्यायाम, प्रवीण, मार्ग, श्रम, अनोखा, निनाद, महिला, कर्ण।	
		विपरीतार्थक शब्द – (नवभारती) आसमान, निर्भीक, तन, वीरता, दोस्त, दुरुपयोग, ऋण, नियमित, घृणा, अनुकूल, सुमार्ग, विजय, निरोग, शिथिल, साधारण, बुद्धिमान, सुडौल, विनम्रता, स्वीकार, सावधान	
		<b>निबन्ध:</b> वर्णनात्मक	
	24	अनेक शब्दों के लिए एक शब्द (अच्छे आचरण वाला से जिसमें रस न हो तक)	132
July	6	संज्ञाओं का रूप परिवर्तन	31-34
	22	उपसर्ग (केवल हिंदी उपसर्ग)	120
	23	प्रत्यय (केवल दो भेद)	122
		<b>First Mid Term Assessment</b>	
		सुखियाँ	
		पत्र– औपचारिक	
		चित्र–अध्ययन	
August	28	मुहावरे (उल्लू बनाना से काँटा निकलना तक)	166
		पत्र– अनौपचारिक	
	24	अनेकार्थक शब्द (हरि से तात तक)	129
		अपठित गद्यांश	

September		निबन्ध: कल्पनात्मक	
	13	क्रिया विशेषण	82
		पुनरावृत्ति	
<b>HALF-YEARLY EXAMINATION</b>			

OCTOBER – MARCH (SECOND TERM)			Page
October		पर्यायवाची शब्द – (नवभारती) विकास, किसान, अध्याय, पुण्य, कर्ज, विद्यालय, आश्चर्य, गाँव, प्रेम, यात्रा, निधन, बचपन, ईश्वर रतन, मुख, धन, मंसूबा, मूर्छित, पश्चाताप, हृदय	
		विपरीतार्थक शब्द – (नवभारती) साकार, सीमित, विश्वास, देश, सहमति, असहाय, गरीब, इलाज, रुचि, अनाथ, विराट, अंतर्राष्ट्रीय, बैर, भोर, भेद, योग, करुणा, प्रतिकूल, संतोष, तरुण	
	28	मुहावरे (कान पर जूँ तक न रेंगना से चंगुल में फँसना तक)	166
November	25	शब्दों एवं वाक्यों का अशुद्धिशोधन (नवभारती तथा बाल हिन्दी व्याकरण)	
		निबंध – वर्णनात्मक	
	15	समुच्चयबोधक	90
	24	श्रुतिसम भिन्नार्थक शब्द (प्रकार से अपार तक)	135, 136
December		<b>Second Mid Term Assessment</b>	
		पत्र- औपचारिक	
January		पत्र- अनौपचारिक	
	37	डायरी लेखन	226
February		निबंध – कल्पनात्मक	
		पुनरावृत्ति	
<b>ANNUAL EXAMINATION</b>			

औपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

नोट: दोनों पत्रों में प्रारूप के लिए 2 अंक, विषय-वस्तु के लिए 5 अंक।

प्रेषक का पता	सरस्वती सदन, तिलक पथ, दिल्ली - (पिनकोड)
एक लाइन छोड़ें	
दिनांक	28 मार्च, 2018
एक लाइन छोड़ें	
प्राप्तकर्ता का पता	सेवा में, संपादक महोदय, दैनिक जागरण, राजवीर नगर, दिल्ली - (पिनकोड)
एक लाइन छोड़ें	
संक्षिप्त मूल विषय	विषय: _____
एक लाइन छोड़ें	
सम्बोधन	महोदय/महोदया, सविनय निवेदन है कि _____
प्रारंभिक वाक्य तथा मुख्य कारण	_____। _____। _____। _____।
एक लाइन छोड़ें	
विषय विस्तार	_____। _____। _____। _____।
एक लाइन छोड़ें	
अन्तिम अनुच्छेद	आशा है/अनुरोध है _____। _____।
एक लाइन छोड़ें	
अन्तिम वाक्य	कष्ट के लिए क्षमा कीजिएगा।
एक लाइन छोड़ें	
आभार	धन्यवाद।
एक लाइन छोड़ें	
समापन	भवदीय/भवदीया नाम _____

नोट - विद्यालयी पत्रों में प्रेषक का पता अनिवार्य नहीं है तथा समापन निम्न प्रकार से किया जा सकता है।

आपका आज्ञाकारी / आपकी आज्ञाकारिणी,

नाम - \_\_\_\_\_

कक्षा - \_\_\_\_\_ प्रभाग - \_\_\_\_\_

दिनांक - \_\_\_\_\_

अनौपचारिक पत्र (प्रारूप काउन्सिल के अनुरूप)

प्रेषक का पता	12, राम निवास, गाँधी पथ, पवई, मुंबई - (पिनकोड)
एक लाइन छोड़ें	
दिनांक	28 मार्च, 2018
एक लाइन छोड़ें	
सम्बोधन	पूज्य/प्रिय,
अभिवादन	सप्रेम नमस्कार।
एक लाइन छोड़ें	
प्रारम्भ	मैं यहाँ _____ _____ _____ _____।
एक लाइन छोड़ें	
मुख्य विषय	_____। _____ _____ _____।
एक लाइन छोड़ें	
समापन	सभी बड़ों को _____। _____।
एक लाइन छोड़ें	
पत्र के अनुरूप	आपका/तुम्हारा नाम _____

हिंदी साहित्य

Name of Textbook : 1. नवभारती Author: 1. डॉ० भारती पांडे  
2. ऐसे थे हमारे पूर्वज 1. कृष्ण गोपाल आबिद  
Publication : 1. कारडोवा  
2. न्यूमैन पब्लिकेशन्स

APRIL – SEPTEMBER (FIRST TERM)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April & May		नवभारती (पाठ्यपुस्तक)	
	18	चेतक	116
	2	जल बैंक	13
		ऐसे थे हमारे पूर्वज	
	7	घनश्याम दास बिरला	58
		नवभारती (पाठ्यपुस्तक)	
July	3	सच का सौदा	19
		<b>First Mid Term Assessment</b>	
		ऐसे थे हमारे पूर्वज	
	4	रवीन्द्र नाथ टैगोर	37
August – September		नवभारती (पाठ्यपुस्तक)	
	7	प्राकृतिक व्यायाम	47
	8	अनोखा हार्न	54
		ऐसे थे हमारे पूर्वज	
	6	जगदीश चंद्र बोस	44
		पुनरावृत्ति	
<b>HALF-YEARLY EXAMINATION</b>			

OCTOBER – MARCH (SECOND TERM)			Page
October-November		नवभारती (पाठ्यपुस्तक)	
	10	डिजिटल इंडिया	68
	15	निराली दीवाली	95
		ऐसे थे हमारे पूर्वज	
	1	महात्मा गाँधी	5
December		<b>Second Mid Term Assessment</b>	

		ऐसे थे हमारे पूर्वज	
	2	जवाहर लाल नेहरू	18
		नवभारती (पाठ्यपुस्तक)	
	12	विराट कोहली	78
January	16	भक्ति के पद	103
	17	बूढ़ी काकी	108
		ऐसे थे हमारे पूर्वज	
	6	सरोजिनी नायडू	52
February		पुनरावृत्ति	
<b>ANNUAL EXAMINATION</b>			

**नोट :-**

- 1- हिन्दी में 80 अंकों का केवल एक प्रश्न-पत्र होगा। प्रश्न-पत्र में हिन्दी भाषा तथा साहित्य से प्रश्न पूछे जायेंगे।
- 2- प्रश्न-पत्र में Knowledge based, Application based, बहुविकल्पीय प्रश्न (MCQs) तथा विचारात्मक प्रश्न भी (HOTS) पूछे जायेंगे।
- 3- प्रत्येक पाठ से श्रुतिलेख कराना अनिवार्य है।
- 4- हिन्दी भाषा में पूर्व ज्ञान पर आधारित प्रश्न भी पूछे जायेंगे।
- 5- कविताएँ छात्रों को याद कराई जायेंगी तथा छात्रों की मौखिक अभिव्यक्ति पर ध्यान दिया जाएगा।
- 6- कठिन शब्दों के चार्ट्स सॉफ्टबोर्ड पर लगाये जा सकते हैं।
- 7- 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी छात्रों से अवश्य पढ़वाई जाएगी तथा समझाई जाएगी। प्रश्न-पत्र में इससे कोई प्रश्न नहीं पूछा जाएगा।
- 8- छात्रों से वार्तालाप के समय हिन्दी के साहित्यिक शब्दों एवं मुहावरों का प्रयोग किया जा सकता है।
- 9- औपचारिक तथा अनौपचारिक पत्रों का प्रारूप (Format) संलग्न है।
- 10- विलोम, पर्यायवाची, विराम चिह्न एवं शब्दों तथा वाक्यों का अशुद्धिशोधन साहित्य की पाठ्य पुस्तक (नवभारती) के प्रत्येक पाठ तथा बाल हिंदी व्याकरण पर आधारित होंगे।
- 11- वार्षिक परीक्षा में सम्पूर्ण पाठ्यक्रम से प्रश्न पूछे जायेंगे।
- 12- प्रश्न-पत्र में गद्यांश तथा पद्यांश पर आधारित प्रश्न पूछे जायेंगे।

**SANSKRIT**

Name of Textbook : संस्कृत ज्ञानोदय – भाग-2  
 Author : डा0 अशोक शर्मा  
 Publication : जवाहर पब्लिकेशन्स

APRIL – SEPTEMBER (FIRST TERM)		
Suggested Month	Chapter Number	Name of the Chapter
April – May	1	ईश वन्दना
	3	वार्तालाप:
July	25	लेख:
	31	संख्या वाचक शब्द (1-10)
August	26	धेनु:
		दो श्लोक
September		पुनरावृत्ति

OCTOBER – MARCH (SECOND TERM)		
Suggested Month	Chapter Number	Name of the Chapter
October	27	दयालु व्याघ्र:
November	28	सूक्तय:
December	29	सुभाषितानि
January		दो श्लोक
		शब्द रूप – शिशु
February		पुनरावृत्ति

**नोट :-** पाठ्यक्रम में दिये गए श्लोकों का अर्थ समझाया जायेगा।

नीतिश्लोकाः

1. ददाति प्रतिगृह्णाति गुह्यमाख्याति पृच्छति ।  
भुङ्क्ते भोजयते चैव षड्विधं प्रीतिलक्षणम् ॥
2. यो ध्रुवाणी परित्यज्य, अध्रुवं परिशेवते ।  
ध्रुवाणि तस्य नश्यन्ति, अध्रुवं न टमेव च ॥
3. दृष्टिपूतं न्यसेत् पादं, वस्त्रपूतं जलं पिबेत् ।  
शास्त्रपूतं वदेद् वाक्यं, मनः पूतं समाचरेत् ॥
4. कावयः किं न पश्यन्ति किं न कुर्वन्ति दुर्जनाः ।  
मद्यापाः किं न जल्पन्ति, किं न खादन्ति वायसाः ॥
5. गुणो भूषयते रूपं, शीलं भूषयते कुलम् ।  
सिद्धिर्भूषयते विद्यां, भोगो भूषयते धनम् ॥
6. धनिकः श्रोत्रियो राजा, नदी वैद्यस्तु पंचमः ।  
पंच यत्र न विद्यन्ते, न तत्र दिवसं वसेत् ॥
7. यस्मिन् देशे न सम्मानो, न वृत्तिः न च बान्धवाः ।  
न च विद्यागमः कश्चित्, तंशेषं परिवर्जयेत् ॥
8. शान्तितुल्यं तपो नास्ति, न सन्तोषात्परं सुखम् ।  
न तृणायाः परो व्याधिः, न च धर्मो दयापरः ॥
9. पविना च विभुः विभुना च कविः ।  
कविना विभुना च विभाति सभा ॥
10. उदये सविता रक्तो रक्तश्चास्तमये तथा ।  
संपतौ विपतौ च महतामेकरूपता ॥

HISTORY AND CIVICS

Name of the Textbook: WORLD OF HISTORY AND CIVICS

Author: Vinita Kumar

Publisher: CORDOVA PUBLICATIONS PVT. LTD.

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Page
April-May	1	Medieval Europe - Rise And Spread Of Christianity	7
	1	The Constitution Of India	110
July	3	The Turkish Invasions	27
<b>First Mid Term Assessment</b>			
August	4	Delhi Sultanate - I	34
	5	Delhi Sultanate - II	41
September		<b>REVISION</b>	
<b>HALF-YEARLY EXAMINATION</b>			

OCTOBER – MARCH			
October – November	8	The Arrival Of The Mughals	70
	9	Akbar The Great	81
December		<b>Second Mid Term Assessment</b>	
	2	The Directive Principles of State Policy	117
January	10	Jahangir, Shahjahan And Aurangzeb	92
February	11	Making Of Composite Culture	102
		<b>REVISION</b>	
<b>ANNUAL EXAMINATION</b>			

Note:

- A single notebook has to be maintained for History and Civics.
- The entire course from April to February will be tested in the Annual Examination (No Semester System).

UNIT PROJECT	
Month	Topic
December	Directive Principles of State Policy

- The topic for the Unit Project will also be tested in the examination.

**GEOGRAPHY**

**Name of the Textbook:** AROUND the WORLD –7  
 (Term 1 & Term 2)  
**Author:** R K Jain  
**Publisher:** Ratna Sagar

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Page
April – July	1	Atmosphere	3
	2	Weather and Climate	12
		<b>Political Map of India</b>	
July		<b>First Mid Term Assessment</b>	
August - September	5	Europe – Location and Physical Features (along with map work)	40
	4	Energy and Power Resources	31
		<b>REVISION</b>	
HALF-YEARLY EXAMINATION			

**Please Note: The learners will also be tested on the previous knowledge of the political map of India in Half Yearly Examination**

**Map Work**

**POLITICAL MAP (INDIA)** States & Union Territories with Capitals

**Europe Map**

**Mountains and Plateaus:** Scandinavian, Alps, Apennines, Pyrenees, Caucasus.

**Rivers –** Seine, Rhine, Rhone, Elbe, Volga, Dnieper, Danube, Thames.

**Sea –** Baltic, North Sea, Norwegian, Black Sea, Adriatic, White Sea, Sea of Azov, Irish.

**Gulfs & Bays –** Lions, Finland, Bothnia, Bay of Biscay

**Straits & Channel –** Strait of Otranto, Strait of Gibraltar, English Channel

**Peninsula –** Kola, Kanin, Iberian, Balkan

**Places –** Lisbon, Madrid, Paris, Rome, London, Oslo, Stockholm, Helsinki

OCTOBER – MARCH			
October – November	4	Africa – Location and Physical Features (along with map work)	32
	5	Case Study: Cocoa Cultivation in Ghana	42
December		<b>Second Mid Term Assessment</b>	
December–February	2	Weathering and Soil Formation	11
	1	Representation of Geographical Features	3
		<b>REVISION</b>	
ANNUAL EXAMINATION			

**Map Work**

**POLITICAL MAP (INDIA)** States & Union Territories with Capitals

**Africa Map**

**Mountains and Plateaus -** Drakensberg, Atlas, Ethiopian Highlands, Great Karoo, Mt. Kilimanjaro, Mt. Kenya, Ahaggar Plateau, Bie Plateau

**Rivers -** Nile, Niger, Congo, Orange, Limpopo, Zambezi

**Deserts -** Sahara, Kalahari, Namib, Nubian

**Seas and Lakes –** Red Sea, Mediterranean Sea, Lake Victoria, Lake Tanganyika, Lake Chad, Lake Nasser, Lake Malawi

**Gulfs and Bays –** Gulf of Guinea, Gulf of Gabes, Gulf of Sidra, Walvis Bay, St. Helena Bay

**Straits and Channel –** Bab-el-Mandeb, Strait of Gibraltar, Mozambique Channel

**Places -** Madagascar, Durban, Cairo, Tripoli, Accra, Cape of Good Hope, Luanda.

**Note:**

- **Previous knowledge of the students may also be tested in the examination.**
- **The question paper shall include a fair mix of questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**
- **The entire course from April to February will be tested in the Annual Examination (No Semester System).**

## MATHEMATICS

Name of the Textbook: New Mathematics Today – Class 7: Term 1 and Term 2

Author: O. P. Malhotra, S. K. Gupta, Anubhuti Gangal

Publisher: S. Chand School

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Page
<b>MATHS I</b>			
April-May	1	Integers (Exercises 1B, 1C) (Exercise 1A to be taken as revision)	9 (T1)
	2	Fractions and Decimals (excluding Exercises 2A, 2B, 2C)	20 (T1)
July	3	Rational Numbers	45 (T1)
<b>REVISION</b>			
July	<b>First Mid Term Assessment</b>		
August	5	Square Root and Cube Root (Exercise 5A only)	76 (T1)
	6	Ratio and Proportion	86 (T1)
	7	Unitary Method and Time and Work (excluding Exercise 7B)	98 (T1)
September	<b>REVISION</b>		
<b>MATHS II</b>			
April-May	8	Algebraic Expressions (excluding Exercises 8C, 8D, 8E)	108 (T1)
	13	Basic Constructions*	156 (T1)
July	9	Linear Equations in One Variable	122 (T1)
	10	Linear Inequalities	133 (T1)
<b>REVISION</b>			
July	<b>First Mid Term Assessment</b>		
August	11	Lines and Angles (to be taken as revision)	138 (T1)
	12	Parallel Lines	147 (T1)
September	<b>REVISION</b>		
<b>HALF-YEARLY EXAMINATION</b>			

OCTOBER – MARCH			
<b>MATHS I</b>			
October	19	Speed, Time and Distance	41 (T2)
November	18	Percentage and its Applications	18 (T2)
<b>REVISION</b>			
December	<b>Second Mid Term Assessment</b>		
December	4	Exponents	62 (T1)
	15	Frequency Distribution and Mean	175 (T1)
January	16	Graphical Representation of Data	184 (T1)
February	17	Sets	9 (T2)
<b>REVISION</b>			
<b>MATHS II</b>			
October	14	Triangles	158 (T1)
November	20	Congruency of Triangles	48 (T2)
<b>REVISION</b>			
December	<b>Second Mid Term Assessment</b>		
December	24	Perimeter and Area	96 (T2)
January	23	Representing 3D in 2D	84 (T2)
February	<b>REVISION</b>		
<b>ANNUAL EXAMINATION</b>			

**Note:**

- Only two notebooks may be maintained, one each for Mathematics I and Mathematics II.
- \*Protractor may NOT be used for constructing the angles ( $30^\circ$ ,  $60^\circ$ ,  $90^\circ$ ,  $45^\circ$ ,  $15^\circ$ ,  $120^\circ$ ,  $150^\circ$ ,  $75^\circ$ ,  $135^\circ$ ,  $105^\circ$ ,  $22.5^\circ$ ) that can be drawn using a pair of compasses.
- All the concepts covered in the prescribed textbook may be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations.
- Previous knowledge of the students may also be tested.

## PHYSICS

**Name of the Textbook:** Living Science Physics for Class VII  
 (Term 1 and Term 2)  
**Author:** Rajen K. Agarwal  
**Publisher:** Ratna Sagar

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Term 1 Textbook Pages
April-May	1	Physical quantities and Measurement	03
	2	Motion	17
July	2	Motion (Contd.)	
<b>First Mid Term Assessment</b>			
July	3	Energy	34
August	3	Energy (Contd.)	
	4	Heat	44
September	4	Heat (Contd.)	
<b>REVISION</b>			
<b>HALF-YEARLY EXAMINATION</b>			

OCTOBER – MARCH			Term 2 Textbook Pages
October - November	1	Light	3
December	<b>Second Mid Term Assessment</b>		
December	2	Sound	17
January	2	Sound (Contd.)	
	3	Electricity and Magnetism	30
February	3	Electricity and Magnetism (Contd.)	
<b>REVISION</b>			
<b>ANNUAL EXAMINATION</b>			

### Note:

- The guidelines and the latest edition of the textbooks should be followed.
- All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
- Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
- Previous knowledge of the students may also be tested in the examination.
- The entire course from April to February will be tested in the Annual Examination (No Semester System).

## CHEMISTRY

**Name of the Textbook:** Dr Dalal's New Simplified Middle School  
 Chemistry Class VII Term I, Term II  
**Author:** Dr Viraf J. Dalal  
**Publisher:** Allied Publishers Pvt. Ltd.

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Term I Textbook Pages
April - May	3	Elements, Compounds and Mixtures [Excluding • page – 25: B – Elements; 1. Term 2. Occurrence 3. Atom – A basic unit of an element] • page 27: 7. Arrangement of elements in activity series of metals • page 31: Formulas of chemical compounds]	24
July	<b>First Mid Term Assessment</b>		
	2	Physical and Chemical Changes	12



*Genius is only an infinite capacity for taking pains. – Jane E. Hopkins*

**CLASS VII**

August – September	4	Atomic Structure [Excluding • page 50: Atom – 3. Ancient views 4. Brief history of discovery of the atom • page 57: Chemical equations from chemical formulas]	48
		Revision	
September	<b>HALF-YEARLY EXAMINATION</b>		

**OCTOBER – MARCH**

Suggested Month	Chapter Number	Name of the Chapter	Term II Textbook Pages
October – November	5	Language of Chemistry ➤ [Excluding • page 4: other examples • pages 7,8,9 &10: C. Conditions – necessary for a chemical reaction] ➤ No chemical equations required for the subtopic 'Characteristics of Chemical Reactions'. (ONLY WORD EQUATIONS)	1
December	<b>Second Mid Term Assessment</b>		
December – January	6	Metals and Non-metals [Excluding • page 23: 7. Activity series of metals]	19

*Genius is only an infinite capacity for taking pains. – Jane E. Hopkins*

January – February	7	Air and Atmosphere [Excluding • pages 37: 3. Discovery of components of air 4. Experimental evidence 5. Basic components of air • pages 38, 40, 41 and 42: Component of air – Nitrogen, Carbon dioxide, Other components, An experimental study • page 52: Mass change during burning]	36
		REVISION	
<b>ANNUAL EXAMINATION</b>			

**Note:**

1. The guidelines and the latest edition of the textbooks should be followed.
2. All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
3. Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
4. The teacher may familiarise the learners with the coloured charts provided at the back of the textbook for diagram/picture based questions.
5. Previous knowledge of the students will also be tested in the examination.

**BIOLOGY**

Name of the Textbook: Living Science Biology VII Term 1 and Term 2

Author: D K Rao

Publisher: Ratna Sagar

APRIL – SEPTEMBER			
Suggested Month	Chapter Number	Name of the Chapter	Term 1 Textbook Pages
April - May	1	Plant Tissues (Excluding Subtopics: Components of Xylem and Phloem with diagrams)	3
	2	Animal Tissues (Excluding Subtopics: Kinds of Epithelial tissues)	13
July	2	Animal Tissues (Contd.)	
<b>First Mid Term Assessment</b>			
July	3	Classification of Animals	25
August	3	Classification of Animals (Contd.)	
	4	Allergy (Excluding subtopic – Some Common Allergies)	43
September	4	Allergy (Contd.)	
<b>REVISION</b>			
<b>HALF-YEARLY EXAMINATION</b>			

OCTOBER – MARCH			Term 2 Textbook Pages
October	1	Photosynthesis	3
November	1	Photosynthesis (Contd.)	
	3	Respiration in Plants	31
December	<b>Second Mid Term Assessment</b>		

December	2	Classification of the Living World (Excluding Subtopics: Systems of Classification (artificial and natural), Draw backs of the two-kingdom classification Scientific names of disease causing bacteria – <i>X.oryzae</i> and <i>X. malvacearum</i> Scientific names of disease causing bacteria - Diphtheria, botulism, pneumonia Type Study: Moulds (Names of the diseases will be taught) Classification of plants <ul style="list-style-type: none"> <li>Based on presence and absence of vascular tissues</li> <li>Based on nature of producing flowers or seeds</li> <li>Monocotyledons, dicotyledons, herbs, shrubs and trees)</li> </ul>	12
January	2	Classification of the Living World (Contd.)	
	4	Excretory System in Humans	42
February	4	Excretory System in Humans (Contd.)	
<b>REVISION</b>			
<b>ANNUAL EXAMINATION</b>			

**Note:**

- The guidelines and the latest edition of the textbooks should be followed.
- All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
- Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
- Previous knowledge of the students may also be tested in the examination.
- The topic of the Unit Project will also be tested in the examination.
- The entire course from April to February will be tested in the Annual Examination (No Semester System).

UNIT PROJECT	
Month	Topic
May - July	Animal Tissues

## COMPUTATIONAL THINKING & INFORMATION AND COMMUNICATION TECHNOLOGY (CT & ICT)

Name of the Textbook: Tekie Accelerate  
Publisher: UOLO Ed Tech Pvt. Ltd.

APRIL – SEPTEMBER (TERM I BOOK)			
Suggested Month	Chapter Number	Name of the Chapter	Page
April – May	1	Computer Hardware	1
	2	Number Systems (including Introduction to Number Systems, Converting numbers from Decimal number system to Binary number system and vice versa)	19
July	4	Introduction to Spreadsheets	53
<b>FIRST MID TERM ASSESSMENT</b>			
August	5	Introduction to Web Development (excluding CSS)	70
September	3	Ethics & Safety Measures	36
<b>REVISION</b>			
<b>HALF-YEARLY EXAMINATION</b>			

OCTOBER – MARCH (TERM II BOOK)			
October	2	Editing & Formatting Data using Google Sheets	17
November	6	Images & Hyperlinks in HTML (excluding CSS)	106
<b>SECOND MID TERM ASSESSMENT</b>			
	7	Lists and Tables in HTML	123
January		Lists and Tables in HTML (continued)	–
	1	Computer Virus	1
February	5	AI – Natural Language Processing	92
<b>ANNUAL EXAMINATION</b>			

Internal Project Work			
June	4	Animations with CANVA	69
	TERM II BOOK		

**Note: Semester system will NOT be followed.**

**Note:**

1. **The question paper in the Half-yearly and Annual Examination will be of 50 marks and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**
2. Previous knowledge of the students may also be tested in the examination.
3. Exercises are to be done in the Textbooks.
4. Written work in the notebooks may be covered in the form of Competency / Programming based questions and Formative assessments.

BREAK-UP OF MARKS	
Half Yearly / Annual Examination =	50 Marks
	= <u>30 Marks</u> (Practical + Viva)
Total =	<u>80 Marks</u>
Mid-Term Assessment I /	
Mid-Term Assessment II = 40 / 2 =	<u>20 Marks</u>
Grand Total =	<u>100 Marks</u>

## ART

**Name of the Textbook:** It's Time to Learn

**Author:** R N Malhotra

**Publisher:** Eupheus Learning

APRIL – SEPTEMBER	
<b>Pages</b>	4,5,6,8,10,11,13,15,16,18,19,20,28,30,35
<b>Holiday Homework</b>	2 paper cards (Birthday) Revision of Page 4 and 5
HALF-YEARLY EXAMINATION	

OCTOBER – MARCH	
<b>Pages</b>	38,40,41,42,46,48,49,51,53,54,56,58,60,61,62,64
<b>Holiday Homework</b>	Worksheet 1 Worksheet 2
ANNUAL EXAMINATION	